

**College of Humanities and Sciences General Education Requirements**
**Foundational Courses**

1. Writing : Complete each course.	Credits	Grade
UNIV 111 Focused Inquiry I	3	
UNIV 112 Focused Inquiry II (C grade or better required)	3	
ENGL 200 or academic research writing course (C grade or better required; must complete 24 credits before enrolling)	3	

**2. Mathematics & Statistics**

MATH 131 Introduction to Contemporary Math	3	
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**Supporting Courses**
**3. Human, Social, and Political Behavior:**

POLI 103 U.S. Government	3	
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**4. Science and Technology: Choose one course.**

BIOL 101 Biological Concepts (4 credits) BIOL/ENVS 103 Environmental Science (4 credits)		
Course Taken	4	

**5. Diverse and Global Communities: Choose one course.**

INTL 101 Human Societies and Globalization MASC/INTL 151 Global Communication RELS 108 Human Spirituality		
Course Taken	3	

**6. Literature and Civilization: Choose one course**

ENGL 215 Readings in Literature HIST 201 The Art of Historical Detection HUMS 250 Reading Film PHIL 201 Critical Thinking About Moral Problems WRLD 203 Cultural Texts and Contexts WRLD 230 Introduction to World Cinema		
Course Taken	3	

**7. General Education Electives: Take a course from each box.**

PHYS 103 Elementary Astronomy with lab or CHEM 110 Chemistry and Society	3	
RELS 108 Human Spirituality	3	

**Experiential Courses**
**8. General Education Modules: Complete each.**

TEDU 411 Experiencing the Fine Arts or ARTE 301 Integrating the Arts	3	
HUMS 202 Choices in a Consumer Society	1	
Computer Literacy Requirement :Assessment at <a href="http://www.vcu.edu/cte/knowledgenee">www.vcu.edu/cte/knowledgenee</a> or pass INFO 160,161, & 162 courses or equivalent transfer course)		

**9. Foreign Language: Must demonstrate competency through the 102 level by previous high school background or placement test or courses. Spanish recommended.**

101 level		
102 level		

**10. Senior Capstone: taken in major within last 30 credit hours**

TEDU 310 Practicum		
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## Liberal Studies for Early and Elementary Education

The BIS degree in Liberal Studies for Early and Elementary Education (LSEE) is the approved major for students who plan to enter the Extended Teacher Preparation Program for elementary teaching. The Extended Teacher Preparation Program is designed for undergraduate students to pursue both an undergraduate degree in an approved major and a Master's degree in Teaching. Students apply to the Extended Teacher Preparation Program after they have completed about 70 credits. Completion of the LSEE degree requires students to be admitted into the Teacher Preparation Program. \* There are certain courses in the Graduate portion of the LSEE program that will fulfill the undergraduate requirement of 120 credit hours. Please contact the LSEEE advisor about these courses.

Math & Statistics: Take each course	Credit	Grade
MATH 361 Numbers and Operations (prerequisites: MATH 131 and TEDU 101)		
MATH 303 Investigations in Geometry (prerequisite: MATH 361)		
MATH 362 Algebra and Functions (prerequisite: MATH 361)		
STAT 312 Data Analysis, Statistics, and Probability for Elementary Education (prerequisite: MATH 361 and 362)		

Natural Sciences: Take one course from each box	Credit	Grade
GEOG 203 Physical Geography I or GEOG 204 Physical Geography II		
GEOZ 203 Physical Geography Lab I or GEOZ 204 Physical Geography Lab II		
INSC 310 Content of Elementary Science		
ENVS 301 Introduction to Meteorology or ENVS 310 Introduction to Oceanography or INSC 300 Experiencing Science or PHYS 307 The Physics of Sound and Music		

Social Studies: Take one course from each box	Credit	Grade
HIST 101 Survey of European History		
GEOG 102 Introduction to Human Geography		
RELS 311 or 312 Religions of the World or RELS 108 Human Spirituality**		
SOCS 302 Diverse Families and Children in the U.S. or SOCY 304 The Family		
ECON 203 Introduction to Economics		

\*\* courses that will satisfy a general education course

### Additional degree requirements

- Cumulative 2.5 GPA (minimum GPA requirement for admission into the Extended Teacher Preparation Program)
- Praxis I must be passed before admission into the Extended Teacher Preparation Program (you may be exempt from Praxis I if your SAT composite score is 1100 with at least a 530 in the Verbal section and a 530 in the Math sections)
- 45 credits in upper level courses or the equivalent
- 120 total earned hours
- At least 30 of the last 45 credits taken at VCU
- For admission to graduate study in the School of Education (SOE), a 3.0 GPA minimum is required
- GRE or Millers Analogy Test required for admission into the SOE graduate program.

Education Courses	Credit	Grade
TEDU 101 Introduction to Elementary Education		
EDUS 301 Human Development and Learning		
TEDU/ENGL 307 Teaching Writing Skills**		
TEDU/ENGL 351 Children's Literature I		
HPEX 390 Physical Education for the Elementary Teacher		
TEDU 411 Integrating the Arts or ARTE 301 Art for Elementary Teachers		
<i>The following courses can only be taken after students have been admitted into the Teacher Preparation Program*</i>		
TEDU 310 Practicum A** <i>(Must be taken with TEDU 414 and TEDU 426)</i>		
TEDU 414 Curriculum and Methods for Teaching Young Children <i>(must be taken with TEDU 310 and TEDU 426)</i>		
TEDU 426 Teaching Reading and Other Language Arts <i>(Must be taken with TEDU 310 and TEDU 414)</i>		
TEDU 410 Classroom Management <i>(Must be taken with TEDU310 and TEDU 414)</i>		

Electives: Select additional courses to satisfy the 120 credits needed to graduate.	Credit	Grade

### \*Teacher Preparation Program

For application forms and deadline contact:  
 Student Services Center (SOE)  
 Room 3106, Oliver Hall  
 Phone: (804)827-2670  
[soessc@vcu.edu](mailto:soessc@vcu.edu)

### Master of Teaching in Early Childhood/Elementary Education, P-6

Qualifying Courses	Credits	Semester/Year	Grade
<b>Required Professional Education Courses:</b>			
Technology Standards must be met (through courses OR computer proficiency exam)			
Obtain passing scores on PRAXIS I: Reading, Writing, and Mathematics exams upon completion of 60 credits, or SAT equivalency score.			
Sign up to take the VCLA and earn a passing score.			
Apply for Teacher Preparation Program. Must have 2.5 cumulative GPA, completion of a minimum of: six credits in English, three credits in mathematical sciences, four credits in a physical or biological science, six to eight credits in civilization, visual and performing arts, literature, foreign language courses or human behavior (social studies) courses, passing PRAXIS I scores, and confirmation of Humanities and Sciences major.			
Upon applying for the Teacher Preparation Program, an interview must be successfully completed before admittance to the program.			
Obtain passing score on GRE <b>or</b> MAT. Apply and be accepted to Graduate Study. Must have 3.0 GPA on the last 60 hours of coursework and must submit three reference forms.			
TEDU 517 Science Education in the Elementary School	3		
TEDU 522 Mathematics Education in the Elementary School	3		
TEDU 591 Social Studies in the Elementary Education And TEDU 310 Practicum B (*credits for BIS)	3 & 2*		
TEDU 566 Diagnosis & Remediation in Reading	3		
EDUS 607 Advanced Educational Psychology (same as PSYC 607)	3		
EDUS 673 Seminar on Educational Issues, Ethics & Policy	3		
TEDU 605 Theory and Practice of Educating Individuals with Special Needs	3		
TEDU 626 Home-School Communication & Collaborations	3		
Sign up to take the VRA after completion of TEDU 426 and TEDU 566 and earn a passing score.			
Complete Child Abuse Requirement (through TEDU 626) and print multiple copies of certificate.			
Complete Internship Application before due date.			
Obtain passing score before the start of TEDU 672 and 674 on PRAXIS II test for endorsement area, Elementary Content Knowledge (Test code #0014).			
TEDU 672 Internship I	5		
TEDU 674 Internship II	4		
Completion of Graduation Applications: At least 153 credits total (120 minimum for undergraduate degree, 33 minimum for graduate degree). Undergraduate application with B.I.S. advisor. Graduate application with Master's advisor.			
Complete Application for Initial Teacher Licensure			