

VCU University College

Bachelor of Interdisciplinary Studies Application for Admission and Curriculum Plan

Revised 12/7/2011

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Other PDF readers may produce an unreadable file.

I. Applicant Information

Date of Application _____ Student ID # _____

Name _____
Last First Middle

Address _____
Street City State Zip

Telephone _____
Home Work Cell

Date of Birth _____ Age _____ Email _____

Sex: M F

II. Admission Status

Are you currently taking classes at VCU? Yes No

When did you last take a class at VCU? Semester _____ Year _____

Are you registered as a degree-seeking student? Yes No

If yes, major _____

If no, have you ever been admitted to a VCU major? Yes No

When? _____ What Program? _____

III. Educational History

Have you earned an associate's degree? Yes No

If yes, what type? (A.A.S., A.A., A.S. or specify) _____

From what college/university? _____

Core Education Requirements

Writing and Research – 9 credit hours

6 credit hours: UNIV 111, 112 Focused Inquiry I, II.

3 credit hours: A research and academic writing course that emphasizes academic argument, information retrieval, analysis and documentation. UNIV 200 may be used to fill this requirement or an equivalent course designed by the department/school.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
Total Writing and Research Credits						

Quantitative Literacy – 3 credit hours

3 credit hours: a quantitative literacy course from following list of approved courses
MATH 131, MATH 141, MATH 151, MATH 200, MGMT 171, STAT 208

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
Total Quantitative Literacy Credits						

Core General Education – 18 credit hours

9 credits: Including one course from each of the following areas:

Natural/physical sciences

BIOL 101, BIOL/ENVS 103, CHEM 110, ENVS 201, FRSC 202, INSC 201, PHYS 103

Humanities/fine arts

ENGL 215, HIST 201, HUMS 250, MASC/INTL 151, PHIL 201, PHIL 250, RELS 108, WRLD/INTL 203, WRLD 230

Social/behavioral sciences

ANTH/INTL 103, ECON 101/INTL 102, INTL 101, HUMS 300, POLI 103 U. S., POLI/INTL 105, PSYC 101, SOCY 101
WMNS 201

Additional general education requirements

9 credit hours: Select at least 3 courses offered by the College of Humanities and Sciences that are not required in your focus area.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
Total Core General Education Credits						

Capstone Course – 1 to 3 credit hours

1 to 3 credit hours: This requirement may be fulfilled through a service-learning project, a research project with a faculty member, a study abroad program, a senior thesis paper or a practical internship. This requirement ties learned experience in the Core Education Program with a practical application and will be completed through an upper-level course in the student's focus area. Students may use the capstone in either of their minor areas or they can propose a unique capstone appropriate for their focus area.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
Total Capstone Course Credits						

Credit Totals

Upper-level semester hours (45 min.)		
Lower-level semester hours		
Semester hours after BIS admission (12 min.)		
Junior/community college semester hours (63 max.)		
Total Hours (120 min.)		

NOTES:

The Student Curriculum Plan is the official permanent record of the student's degree requirements. It must be approved after admission by the BIS Advisor, faculty focus area advisor(s) and Dean of University College. The document records all transfer credits applicable to the BIS degree and lists the courses required to complete the degree.

The curriculum plan must also meet the following university policies and degree requirements:

- No more than 63 semester hours may be from two-year colleges (e.g., junior or community colleges).
- No more than 30 total hours of business classes, including transfer credit hours, are permitted.
- No more than 30 semester hours in applied science credit from a transfer institution in a nontraditional area (e.g., early childhood education, horticulture, hotel and restaurant management) can be used toward the degree, and it must be transferred as part of the focus area.
- B.I.S majors are required to participate in assessment activities as determined by the director (e.g., focus groups and exit surveys). Assessment information is used to assist faculty in evaluating program effectiveness.

Students have a variety of credit options, including CLEP examinations, credit for formal military training and credits for certain professional certifications when they do not duplicate college course work.

Focus Area Advisor 1 Name (please print) _____

Focus Area Advisor 1 Signature _____ **Date** _____

Focus Area Advisor 2 Name (please print) _____

Focus Area Advisor 2 Signature _____ **Date** _____

Focus Area Advisor 3 Name (please print) _____

Focus Area Advisor 3 Signature _____ **Date** _____

BIS Advisor Signature _____ **Date** _____

Assoc. Dean's Signature _____ **Date** _____

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