

# VCU University College

## Bachelor of Interdisciplinary Studies Application for Admission and Curriculum Plan — Revised 9/22/09

### I. Applicant Information

Date of Application \_\_\_\_\_ Student ID # \_\_\_\_\_

Name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_  
Street City State Zip

Telephone \_\_\_\_\_  
Home Work Cell

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Email \_\_\_\_\_

Sex: M  F

Semester Applying For: Fall  Spring

### II. Employment

Attach resume if applicable

Place of Employment \_\_\_\_\_

Title \_\_\_\_\_ Duties \_\_\_\_\_

### III. Admission Status

Are you currently taking classes at VCU? Yes  No

When did you last take a class at VCU? Semester \_\_\_\_\_ Year \_\_\_\_\_

Are you registered as a degree-seeking student? Yes  No

If yes, major \_\_\_\_\_

If no, have you ever been admitted to a VCU major? Yes  No

When? \_\_\_\_\_ What Program? \_\_\_\_\_



## Core Education Requirements

### Writing and Research - 9 credit hours

6 credit hours: UNIV 111, 112 Focused Inquiry I, II.

3 credit hours: A research and academic writing course that emphasizes academic argument, information retrieval, analysis and documentation. ENGL 200 may be used to fill this requirement or an equivalent course designed by the department/school.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
<b>Total Writing and Research Credits</b>						

### Quantitative Literacy - 3 credit hours

3 credit hours: a quantitative literacy course from following list of approved courses

MATH 131, MATH 141, MATH 151, MATH 200, MGMT 171, STAT 208

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
<b>Total Quantitative Literacy Credits</b>						

### Core General Education – 18 credit hours

9 credits: Including one course from each of the following areas:

#### Natural/physical sciences

BIOL 101, BIOL/ENVS 103, CHEM 110, ENVS 201, FRSC 202, INSC 201, PHYS 103

#### Humanities/fine arts

ENGL 215, HIST 201, HUMS 250, MASC/INTL 151, PHIL 201, PHIL 250, RELS 108, WRLD/INTL 203, WRLD 230

#### Social/behavioral sciences

ANTH/INTL 103, ECON 101/INTL 102, INTL 101, HUMS 300, POLI 103 U. S., POLI/INTL 105, PSYC 101, SOCY 101  
WMNS 201

### Additional general education requirements

9 credit hours: Select at least 3 courses offered by the College of Humanities and Sciences that are not required in your focus area.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
<b>Total Core General Education Credits</b>						

### Capstone Course – 3 credit hours

3 credit hours: This requirement may be fulfilled through a service-learning project, a research project with a faculty member, a study abroad program, a senior thesis paper or a practical internship. This requirement ties learned experience in the Core Education Program with a practical application and will be completed through an upper-level course in the student's focus area. Students may use the capstone in either of their minor areas or they can propose a unique capstone appropriate for their focus area.

Completed Courses (all classes taken before admission to BIS Program)	Junior/ Comm College	Univ Lower Level 0-299	Upper Level 300-500	Planned Courses (All classes to be taken after admission to BIS Program)	Lower Level 0-299	Upper Level 300-500
<b>Total Capstone Course Credits</b>						





**Credit Totals**

Upper-level semester hours (45 min.)		
Lower-level semester hours		
Semester hours after BIS admission (12 min.)		
Junior/community college semester hours (63 max.)		
<b>Total Hours (120 min.)</b>		

NOTES:

**The Student Curriculum Plan is the official permanent record of the student's degree requirements. It must be approved after admission by the BIS Advisor, faculty focus area advisor(s) and Dean of University College. The document records all transfer credits applicable to the BIS degree and lists the courses required to complete the degree.**

The curriculum plan must also meet the following university policies and degree requirements:

- No more than 63 semester hours may be from two-year colleges (e.g., junior or community colleges).
- No more than 30 semester hours in applied science credit from a transfer institution in a nontraditional area (e.g., early childhood education, horticulture, hotel and restaurant management) can be used toward the degree, and it must be transferred as part of the focus area.
- B.I.S majors are required to participate in assessment activities as determined by the director (e.g., focus groups and exit surveys). Assessment information is used to assist faculty in evaluating program effectiveness.

Students have a variety of credit options, including CLEP examinations, credit for formal military training and credits for certain professional certifications when they do not duplicate college course work.

**Focus Area Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Focus Area Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**BIS Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Dean's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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