

## What's a Continuum of Services as Required by Law?

- ◆ **General education setting**
  - With Consultative Support:** scheduled weekly meetings between the special education and general education teacher; some direct observation/instruction by the special education teacher in the general education setting
  - With Collaborative Support:** scheduled weekly co-planning meetings and direct instruction/co-teaching by the special education teacher provided in the general education classroom
  - With Resource Support:** special education support provided in a resource classroom either pull-out or as an additional remediation/support class
    - ◆ Resource support can be either pull-out or as an additional class
    - ◆ A resource service
      - ◆ reviews current age-appropriate core content
      - ◆ provides prior knowledge necessary to learn age-appropriate core content
      - ◆ builds skills as addressed in IEP objectives
- ◆ **Part-time self-contained, part-time general education setting**
  - Special education teachers of self-contained classes addressing SOL content must co-plan regularly with general education teachers
- ◆ **Part-time self-contained, part-time general education setting**
  - Special education teachers of self-contained classes, co-plan SOL content with general education teachers
  - Special education teachers consult with general education teachers who are serving the students on their caseloads
- ◆ **Full-time self-contained setting**
  - All academic instruction is provided by special education teachers. Student has very little contact with peers that are non-disabled
- ◆ **Special day school**
- ◆ **Hospital/Homebound**

\*Paraprofessionals may provide some, but not all, instruction in the general education and special education classroom. This instruction is always under the direction of the special education teacher.