



Transition Assessment and Students with Intellectual Disabilities: Resources and Strategies



*Sponsored by Virginia Department of Education and
Virginia Department of Education's Training & Technical Assistance Centers*

Thursday, December 3, 2009

Omni Hotel

Newport News, VA

Or

Friday, December 4, 2009

Four Points by Sheraton Manassas Battlefield

Manassas, VA

Mary E. Morningstar, PhD

University of Kansas

This training will offer participants an extended opportunity to learn about effective approaches for developing a comprehensive approach to assessing students with significant disabilities during transition. Participants will learn about aligning assessment from the perspective of preparing youth and families to plan for the transition to supported adulthood. This will be accomplished by taking participants through a series of phases of assessment that start with determining the student's and family's vision for the future. Next, critical transition domain areas will be identified and specific areas for assessment will be addressed. The wide range of assessment approaches will then be discussed, with audience members involved in determining the most appropriate formal, informal, environmental and person-centered approaches to use. Participants will have hands-on opportunities to review several of the most current assessment measures and approaches used in the field. Adaptations and modification strategies will also be shared, as well as approaches for use with students with the most significant intellectual disabilities.

Schedule: 8:30 am-3:30pm (lunch provided)

Cost: FREE

Register online: www.ttaonline.org

Dr. Mary E. Morningstar is an associate professor in the Department of Special Education at the University of Kansas and Director of the Transition Coalition, a research and training center for the transition to adulthood and secondary special education for youth with disabilities. The Transition Coalition is designed to maximize transition professional development at national, state and local levels through online training and technical assistance. For the past several years, Dr. Morningstar has co-directed the KU Secondary/Transition Masters Program and the KU TranCert, (an online graduate certificate program in transition). Mary is also the Program Coordinator for the teacher licensure program in severe disabilities. In this role, she is merging her experiences as a former teacher of students with intellectual disabilities with her work in transition. She recently received a federal personnel preparation grant to train teachers in an online severe disabilities program.