



Workshop Descriptions, Thursday November 19, 2009

If You Build it, They Will Read: Customizing Literacy with Book Builder

Judith Schoonover & Sally NortonDarr, Loudoun County Public Schools
Engage the next generation of readers with an online authoring tool that allows users to create, read, and publish digital books following UDL principles while meeting National Educational Technology Standards. (computer lab, 2 hour session)

Going GREEN: Saving the Earth One Portfolio at a Time!

Karen Dietrich & Ellen Barton, Loudoun County Public Schools
Come learn new ways to demonstrate your student's achievements in a digital format that can easily be shared with parents, colleagues and administrators. Experience the power of a digital portfolio!
(computer lab, 2 hour session)

Integrating Portable Technology to Support Writing in the Secondary Special Education Classroom

Jennifer Regardie & Julie Halse, Fairfax County Public Schools
At Hayfield Secondary School, portable technology is utilized in classroom sets across self-contained special education English and Basic Skills classrooms. Sets include Alpha Smart products such as Dana, Neo, and the latest product, Neo 2. Check out how teachers and students are using portable technology to increase written output and enhance writing skills!

Using Digital Media Kits to Enhance Instruction and Learning

Sharon L. Teabo, University of Mary Washington
Instructional media kits with examples of media-enhanced instruction will be discussed and demonstrated as a way of delivering information that addresses multiple learning styles. Highlights of the session will include the use of embedded media to assist readers (if needed) with learning and comprehension. Interactive documents will be illustrated.

What's New at AIM-VA?

Joyce Sharp, Training and Communications Coordinator AIM-VA
John Eisenberg, VDOE Office of Special Education Instructional Services
What is New at AIM-VA? AIM-VA has celebrated our First Birthday!
After opening in May 2008 – the program has made many adjustments to better serve the Commonwealth. This session is an overview of new policies,

collaborations and resources available from AIM-VA. We will also summarize successes from the past year.

Switch-on Literacy: Resources to Make Literacy Interactive for Your Students

Ynez Peterson & Sharon Grimstead, Southeastern Cooperative Education Program/St.Mary's School

Let's explore free and/or low cost websites, software programs, and resources for literacy development appropriate for students of all abilities. Our focus will be on emergent literacy for students with severe physical and cognitive challenges, but these educational strategies are fun for all children.

SEE ME, FEEL ME: Extending Early Literacy Experiences Through Multi-Modal Learning Opportunities

Sally NortonDarr & Judith Schoonover, Loudoun County Public Schools
All students have the right to access classroom experiences to develop and grow. Positive reading and learning experiences result when common every day materials are combined with networked technology or specialized software to produce materials for a wide variety of learners.

What is MOVE? An Overview of the MOVE Curriculum

Karen Goetz, Mariann Brush, Lizz Grasberger & Chandra Hart
Hanover County Public Schools

MOVE is an activity based curriculum designed to teach basic, functional motor skills to individuals who cannot sit stand or walk. These basic motor skills are needed for the development of other skills such as expressive language and self care. MOVE incorporates assistive technology in order to achieve activity based goals.

Jerziah's Eyes ... A four year journey of courage and challenge

Melanie Moore, Children's Hospital of the Kings Daughters
Ruth Sangiuliano, Children's Hospital, Richmond

Experience the vitally important role of Assistive Technology and the empowering impact it has on one child's life. Jerziah, completely paralyzed, unable to speak, and ventilator dependent will share his story of struggle and success as he achieves triumph with his eyes. His story is one of determination and dedication.

Sizzlin' Science! Hot Tips to Make Science Accessible to All Students

Cynthia Feist & Heather Jenkins, Loudoun County Public Schools
Learn strategies to enable access to science for students with multiple learning preferences and differing abilities! Low-tech to high-tech multisensory instructional resources will be provided to create accessible science materials.

What Do Teachers Want? Profiling Professional Development

Heather Jenkins & Karen Dietrich, Loudoun County Public Schools
This session will focus on examining the research surrounding professional development for instructional/assistive technology, the creation of a survey instrument to help determine the most attractive and applicable activities for a given set of teachers, and various types of professional development activities that could be implemented based on survey results.

Tech Equity – Leveling the Playing Field

Bondy Shay Gibson & Cindy Rudy, York County Public Schools
York County School Division has revamped and revitalized the process of connecting appropriate technology tools and applications with instruction for students with identified barriers. Assistive technologies are organized in levels that begin by identifying the tools available in every division classroom. The presentation will highlight the process and describe the tools available for each of three levels of assistive technology.

Cochlear Implants and FM: Selecting the Best FM for Your Student

Allison Cleland, Eastern Virginia Medical School
Kate Berenguer, Norfolk Public Schools
This session will discuss cochlear implant and FM technology for children with hearing loss. After basic information is shared, the discussion will focus on choosing the most appropriate FM technology for young children with cochlear implants. Examples of both cochlear implants and FMs will be shown.

Promoting Independence and Teamwork in Assistive Technology

Fiona Bessey-Bushnell & Susan Mapes, Chesterfield County Public Schools
This session is a guaranteed eye-opener for all staff working with students who use Assistive Technology (AT) or those who train staff working with students. Learn how we can all work together as a team to create an environment that reduces prompt dependency and promotes independent experiences for students.

Get a Flicker for Clicker

Donna Waldman & Antonia Kelly, Newport News Public Schools
Come get a glimmer of how easy it is to create activities in Clicker 5 using the provided templates. This is a 2 hour hands on workshop. Participants will create a book using the book template in Clicker 5. Participants must have some experience with Clicker to fully benefit from this workshop. Bring a flash drive to take your work home with you.
(computer lab, 2 hour session)

Know Your Resources ... Cool Stuff for Free

Melanie Koch, Richmond City Public Schools

There are a lot of free resources out there. But if you search on the internet for a subject you can get gazillions of hits! This session will review some popular sites. Popularity is based on ease of use, teacher feedback, and student smiles. Want someone to hand you a list of must know sites and stuff... then this is the session for you.

Technology Solutions for Children with Autism and Cerebral Palsy

Gianluca De Leo, Old Dominion University

Children with autism lack of social interaction and their communication skills are limited. Children with cerebral palsy (CP) show difficulties walking. This session presents two technology solutions that can help 1) establishing a communication channel with children with autism and 2) improving the quality of life of children with CP

Using Everyday Technology to Support Instruction, Communication, and Language Development

Suzanne Surina Baur, Southeastern Cooperative Educational Program

In this "hands on" session attendees will explore the use of everyday technology to create activities that support instruction, communication, and language development. By using digital pictures, Google Images, and Microsoft Office, participants will plan and design materials that can be used on the computer or printed to make hands on manipulative materials.
(computer lab, 2 hour session)

An AT Win/Win, Community Teaming

Kathy Foster, Rockingham County Public Schools

Eastern Mennonite University and Rockingham County Public Schools have teamed together to provide education majors the opportunity to explore various forms of assistive technology. These dedicated students then created adapted materials to benefit the county special education students. Both sets of students are better equipped for the future!

Can You Hear Me Now?

Makalla Routten, Hampton Public Schools

Take a look at one school divisions' proactive approach to ensure every child has a voice. Hampton City Schools has developed a systematic team approach to identify, train, and track students who need or are using AAC.

Low Incidence Community Based Instruction Curriculum

Makalla Routten, Hampton Public Schools

See how one school division used AT to create a structured Community Based Instruction curriculum to address the ASOLs for students identified with autism,

functional and severe intellectual disabilities. This curriculum includes a scope and sequence, pacing guide, manuals with copies of curriculum pieces, suggested field trips to assist with preparing students to transition into jobs.

Use of Video iPod as a Priming Strategy

Holly Whittenburg & Cindy Rudy, York County Public Schools
Students with severe communication and social skill deficits are provided with individual video IPODs. Each student has a personalized set of social stories recorded for the modeling of appropriate behaviors. The goal of reducing inappropriate negative behaviors has been achieved. Staff will review program implementation and provide examples.

Talk On: Next Steps in Speech Recognition Training

Cheryl Temple, Nancy Icke, Rachel Perella & Ruth Mendelson
Fairfax County Public Schools

Training students to create voice files is only the first step in successfully using speech recognition software for writing. Practical ideas for implementing speech recognition within the writing process will be discussed. Experiences from a supplemental writing program focused on helping students build their writing skills using speech recognition software will be shared.

Implementing Picture –Assisted Reading Strategies

Roxanne Butterfield, Slater Software, Inc.
This lab will explore picture-assisted reading for emergent readers, students with autism, life skills curriculum and students with significant dyslexia. Participants will use Picture It to quickly create materials for diverse learners across the curriculum. (computer lab)

Writing Strategies for Emergent Writers

Roxanne Butterfield, Slater Software, Inc.
This lab will explore developmental writing strategies from single words to writing with complete sentences. Participants will learn how to create *PixWriter* word banks for very emergent and beginning writers. (computer lab)

Do you have students that read below grade level?

Vince Steis, Envision Technology
Learn how schools are employing easy-to-use text-to-speech and other assistive technology to increase the reading speed and comprehension of their struggling students. This presentation will feature the Kurzweil 3000 to demonstrate scanning and reading aloud books, tests and worksheets. Use study skill features, test taking, decoding, and other features for struggling learners, including ESL, students with dyslexia, low vision and other reading difficulties. Demo CDs will be provided to all participants.

Making Books Talk

Kenneth P. Whitley, Key Technologies, Inc.

Persons developing or struggling with literacy need to have positive literacy experiences. This presentation addresses how to make books (and other text) of interest talk! *Bookworm, SwitchIt! Maker 2, My Own Bookshelf, Intellitools Classroom Suite, and WYNN* will be examined. (computer lab)

The ABCs of Communicating: Text-Based Augmentative Communication Devices

Kenneth P. Whitley, Key Technologies, Inc.

Literate nonspeaking persons are best served by text-based communication devices while those demonstrating developing literacy may benefit from dynamic display devices which offer strong literacy supports. This presentation examines text-based devices including the new *Polyana-JT, Polyana 4, SpeakOut, Persona Mobile* & dynamic display devices such as the *ChatPC-Silk+ and new Alt-Chat+*.

Assistive Technology Solutions for Students with Autism and Asperger's

Bob Keller, Don Johnston, Inc.

FACELAND is an innovative software program to help children with autism, Asperger's and developmental deficiencies learn how to recognize facial expressions that display the emotions of surprise, fear, disgust, anger, sadness and happiness. Also view the *Start to Finish Literacy Starters* software and further teach and reinforce appropriate responses to environmental cues.

Read&Write GOLD: A Literacy Support Solution for ALL Students

Jeff Greaves, TextHelp, Inc.

Learn more about Read&Write GOLD and the difference this award-winning literacy software solution can make for your students, giving them an edge in learning. See the newest features and enhancements in Read&Write GOLD and how they provide even more support for the variety of learning styles found in today's classroom.

Boardmaker Software Family: Take Back Your Planning Period with the help of AdaptedLearning.com and Print Editor

Dawn Smith, Mayer Johnson

Explore the time-saving benefits Mayer-Johnson has developed for creating, finding, and sharing boards, educational materials and interactive activities. Learn the solution to our most popular question: "Do I need my disk each time I use my Boardmaker Program?" (computer lab)

I didn't know that Boardmaker Plus! could do that!

Dawn Smith, Mayer Johnson

Come prepared to learn many little time-saving shortcuts and ideas for fun classroom projects. Do you want to learn how to change symbols in Symbolate, read with highlighting, create a poster, find a template, make symbols black and white, add or select a different language, and more? This class is for you if you are new at using the Boardmaker Software Family or just need a refresher course. (computer lab)

Digital Talking Book Players - Classroom Benefits for Struggling Readers

Jim Sullivan, HumanWare

Students who struggle with reading often benefit from listening to academic content with digital talking book players. But what are digital talking book players and where are digital talking books found? Players such as the ClassMate and Victor Reader Stream are two examples and each offers students different features to meet their needs in and out of the classroom. In this presentation we will examine what a digital talking book player is and where content can be found. We will also explore what the benefits of these tools are to struggling readers.