



DIY for the Classroom:

Building Positive Behavior Supports

The following are a series of mini-sessions that will be held throughout the year! Participants may attend one or more sessions, and are not required to attend more than one session. There is no cost to attend these mini-sessions; however each class size is limited to 15 and participants must register in advance. Registration is available online at <http://ttac.soe.vcu.edu/registration/index.cfm> . Each session is 4-6pm. All sessions will provide resources to bring back to schools for immediate implementation! We hope you'll join us!

September 23, 2009 – Seeing How Positive Behavior Supports fit in Your Classroom

This session will define Positive Behavioral Supports (PBS) and how you can use them in your classroom to help improve student behavior, general classroom morale, and student academic performance. Participants will learn strategies and skills for implementing classroom PBS and will receive materials and resources to aid in the process. **4-6pm**

October 14, 2009 - Building Positive Relationships with Students and Using Motivators

Providing praise and acknowledgement is an important step to building and maintaining positive relationships with students. This session will give guidance around how to effectively use a variety of acknowledgement strategies with students. Critical to effectively motivating students is understanding what is behind their inappropriate behavior. This session will explore patterns of behavior, instructional fit, and creating antecedents to support desired behaviors.

4-6pm

November 11, 2009 – Discovering Functions of Behavior - Part 1 of 2

(We recommend participants also attend 1/13/10 session.)

Why do your students misbehave at certain times of the day or given specific tasks? Are your responses helping the situation or making it worse? This session will help you begin to answer these questions as you explore the basic functions of behavior. Participants will learn strategies to help understand the function of student behavior and how to access division resources for more formal behavior assessment. **4-6pm**

January 13, 2010 -Implementing Strategies to Support Behavior - Part 2 of 2

(We recommend participants also attend 11/11/09 session.)

This session will explore strategies to help classroom teachers address specific behavioral challenges. Participants will review the FBA/BIP process, and look at instructional fit, teaching alternative skills, and parent communication to support behavior. **4-6pm**

February 24, 2010 –Avoiding Power Struggles and Changing the Dynamic in the Classroom

Have you ever found yourself in a power struggle with a student? It happens to even the best teachers and it can be a very challenging situation for everyone involved. All teachers need to recognize power struggles and understand how to avoid them. This session will also help participants understand the conflict cycle and will allow for practice and role playing. **4-6pm**

March 17, 2010 – Using Motivators

What really motivates your students? How do you know? This session will focus on engaging instructional strategies, learning styles, and the basics of effectively using acknowledgement.

4-6pm

April 21, 2010 - Accessing Community Resources

School personnel can support students when they are at school, but they are limited as to how much support they can offer at home or within the community. Fortunately, there are several community agencies that can work with schools to meet the needs of students in a variety of setting. This session will explore school division resources and private providers who can reach out to students and families in a variety of ways. This will be a great networking opportunity.

4-6pm

Please register in advance online at
<http://ttac.soe.vcu.edu/registration/index.cfm> .

Or go to www.vcu.edu/ttac / “Professional Development” / “Training Calendar”

THANKS!