





For **sensory needs** I might:


 Use a swing, trampoline, squishy toy or an obstacle course

 Be sensitive to lights, sounds or touch

 Wear a weighted vest

 Need deep pressure from the staff

 Carry books, jugs with sand or push heavy objects

 Wear ear plugs or headphones



What you need to know about **me**:

My name is _____

My learning style is _____

What's motivating to me: _____

I am at the following academic levels:

Reading _____

Math _____

Language Arts _____

Other _____

Things you can do that will make it easier for me while I'm at school:

Developed in collaboration with the VCU T/TAC and the 2002 Autism Interest Group: Cindy Butler, Jean Hess, Kathy Moore, Deloris Shelton, Dona Worley, Bradford Hulcher. Published by the VDOE Autism Priority Project.

Website: www.ttaconline.org






WHAT YOU NEED TO KNOW ABOUT

(Student's Name) *



I have a developmental disability called autism. This means I have problems with communication and social interaction. Certain things are really hard for me, including

-  Understanding what people say
-  Knowing what to say
-  Knowing how to play

When I try to talk, the words do not come out the way I want. This frustrates me, and what makes it worse is that I often can't explain my frustration.

Another feature of my disability is that some of my interests are unusual. Also, I might not respond to sights, sounds, smells, touch, tastes, or changes in routine in ways that you would expect me to. I learn best with "supports." Look inside to understand what I mean.

**Please obtain parent permission before sharing information about a child.*

For communication I might:

- Need pictures (Photographs, digital images, line drawings)
- Use notebooks with pictures in them
- Use a schedule that uses pictures and/or words
- Need teachers to use fewer words
- Need teachers to give me more time to respond
- Use communication systems across all school environments



For visual supports I might:

- Need pictures and/or written schedules
- Use color coding
- Need classroom rules in picture format
- Work in an individual area with "finished" baskets
- Do work tasks that are visually clear
- Need rooms set up to accommodate my learning style
- Use visual timers to help predict the end of an activity



For social skills I might:

- Use Social Stories™
- Need social skills training
- Need help in starting a conversation
- Need help with turn taking in a conversation
- Need help to understand others' personal space
- Need pictures or written rules as reminders

