

PRESIDENTIAL EVALUATION 2003

Please assist the Evaluation Committee by responding to the questions below and following each section with a narrative summary.

Ratings should be made on a 5-point scale with the value of five (5) given when it is deemed that the incumbent is outstanding and should rate the highest mark. The number three (3) represents a satisfactory rating and lower numbers indicate lesser degrees of satisfaction.

Academic Affairs

Is there evidence of an understanding of:

1. The role of higher education in society? _____
2. The academic goals of the University? _____
3. The process of academic planning? _____
4. The existing programs? _____
5. The role of the faculty in governance? _____

Comments:

Administrative Affairs

Personnel:

1. Has an outstanding administrative staff been recruited? _____
2. Have affirmative action goals been reached? _____
3. Is the morale of the staff high? _____
4. Are there satisfactory procedures for evaluating administrative staff? _____
5. Are salaries paid to administrative staff defensible when compared with other staffs elsewhere? _____
6. Is Dr. Trani held in high esteem by subordinates? _____

Comments:

Fiscal and Business:

1. Is there evidence of a thorough understanding of the budget? _____
2. The budget process? _____
3. Are projects or contracts requiring Board _____

- approval developed and presented in a timely fashion? _____
- 4. Are reports to the Board complete, accurate, and of high quality? _____
- 5. Is there evidence of long-range fiscal and physical plant planning? _____
- 6. Is fiscal and budgetary reporting timely and accurate? _____

Comments:

Faculty:

Is there sensitivity to:

- 1. Faculty participation in governance? _____
- 2. Academic freedom and tenure policies? _____
- 3. The need for appropriate grievance procedures? _____
- 4. The need to support affirmative action programs? _____

Comments:

Students:

Is there sensitivity to:

- 1. The needs of students with respect to their varying purposes for attending a university? _____
- 2. Student participation in governance? _____
- 3. Student participation in faculty evaluation? _____
- 4. Student participation in determining appropriate activities on campus? _____

Comments:

External Relations:

Is there evidence that Dr. Trani has strong support from:

- 1. The community? _____
- 2. Municipal leaders? _____
- 3. Legislative representatives from the area? _____
- 4. Staffs of SCHEV, legislature? _____

Comments:

Personal Traits:

How is Dr. Trani rated as to:

- 1. Poise under pressure? _____
- 2. Integrity? _____
- 3. Energy? _____
- 4. Skill in relating to others? _____
- 5. Sensitivity to:
 - a. faculty and staff needs? _____
 - b. affirmative action? _____
 - c. appropriate relationships with the Board? _____

Comments:

Trends and Performance:

- 1. Rate Dr. Trani in his overall performance and relationship with the Board of Visitors. Give observations both pro and con.**
- 2. Rate Dr. Trani as an administrator.**
- 3. Rate Dr. Trani's overall performance since assuming the Presidency. Give observations both pro and con.**

Please feel free to add any additional comments.

