



Positive Behavior Support Facilitator Training VCU

The Partnership for People with Disabilities at Virginia Commonwealth University is pleased to invite applications for training in Positive Behavior Support Facilitation for persons who support individuals with disabilities. This training is provided through a grant from the Virginia Department of Behavioral Health and Developmental Services (DBHDS).

Training Topics Include

- ⊗ Person-Centered Thinking
- ⊗ Team Facilitation Techniques
- ⊗ Principles of Applied Behavior Analysis
- ⊗ Developing Supportive Environments
- ⊗ Completing a Functional Behavior Assessment
- ⊗ Collecting and Analyzing Behavioral Data
- ⊗ Developing Behavioral Hypotheses
- ⊗ Antecedent Interventions and Environmental Design
- ⊗ Teaching Alternative Skills
- ⊗ Developing Positive Consequences
- ⊗ Responding to Crises
- ⊗ Training Staff to Implement Positive Interventions
- ⊗ Evaluating the Impact of Positive Interventions
- ⊗ Changing Systems to Support People in the Community

Who should attend?

Any person serving individuals with disabilities interested in providing behavioral consultation including but not limited to:

- ⊗ Behavior Consultants, Specialists, or Analysts
- ⊗ Psychologists
- ⊗ Licensed Clinical Social Workers or School Behavior Specialists
- ⊗ Licensed Professional Counselors
- ⊗ Case Managers, Qualified Intellectual Disability Professionals (formerly known as QMRP)
- ⊗ Rehabilitation Counselors
- ⊗ Physical, Speech, Occupational, Recreational, or Expressive Therapists

In order to qualify for training, you must:

- ⊗ Have a bachelors or higher degree (human services field preferred) from an accredited university
- ⊗ Have at least 3 of the past 5 years of work experience working with individuals who have disabilities and exhibit challenging behavior

Upon completion of this training, you will be able to:

- ⊗ Support teams through a person-centered process
- ⊗ Teach teams to complete a Functional Behavior Assessment
- ⊗ Assist teams in learning how to analyze behavioral data
- ⊗ Facilitate teams to collaborate on creating & implementing a positive support plan
- ⊗ Evaluate the success of the plan
- ⊗ Train families and professional support staff to implement positive behavior Interventions

What is required to become a Positive Behavior Support Facilitator?

- ⊖ You must attend all full day training sessions
- ⊖ You must have liability insurance either through your job or through a private agency
- ⊖ You must have access to two teams who support two people with disabilities who exhibit challenging behavior
- ⊖ You must attend scheduled mentoring sessions between training sessions and after training sessions end
- ⊖ You must complete all training assignments
- ⊖ You must develop a portfolio demonstrating your competence as a Positive Behavior Support Facilitator approximately 1 year from the date of your first training session (details to be provided at first training session)
- ⊖ You must sit for a portfolio review to become an Endorsed Positive Behavior Support Facilitator (details to be provided at first training session)

NOTE -- Sponsored funding through the DBHDS grant requires that you commit to completing all training **and** that you complete all requirements for endorsement board within approximately one year of the start of your training.

When: *(dates are tentative based upon room availability)*

November 14-15, 2011—This is a two day session!

December 12, 2011

February 13, 2012

April 16, 2012

June 11, 2012

January 23, 2012

March 12, 2012

May 14, 2012

Class will begin at approximately 9:30 AM and end approximately 4:00 PM

Where:

Details will be made available to accepted applicants.

The first two training sessions will occur in Christiansburg, Virginia.

Cost:

Thanks to support from DBHDS, participants will pay only \$600.00 for tuition. Upon the completion of Positive Behavior Support Endorsement, a rebate of \$300 will be provided. The actual cost of training, books, mentoring, and endorsement is approximately \$3,000 per person.

Mentoring:

Monthly mentoring group meetings will begin in January and will last for 2-3 hours. Details regarding mentoring groups will be discussed during the first training session. Mentoring times will be scheduled at a convenient time for you and your group. In order to be eligible to sit for the endorsement board, you must complete 24 hours of mentoring within 1 year.

All Applications are due by September 21, 2011.
Priority will be given to those applicants who work in Southwest Virginia.

How to Apply for Training:

Visit our website at: www.vcu.edu/partnership/pbs for an application.

- Send us a **resume** which includes:
 - Your name, current address, phone number, and e-mail
 - A description of your current work assignment and duties
 - A description of your prior work experience or other relevant experience
 - A description of your educational experience
- Complete the **application** for training including all essay questions
- Complete and sign the **Commitment Agreement** with your work place supervisor which verifies that you will:
 - attend all training sessions and that your work place will support your participation in training;
 - complete all required mentoring and practice components after the training is complete;
 - be permitted work time to create a portfolio;
 - Submit the portfolio and sit for an endorsement board interview

All Applications are due by September 21, 2011.

Priority will be given to those applicants who work in Southwest Virginia.

Mail application packet including resume, application, and Commitment Agreement to:

Molly Dellinger-Wray
Partnership for People with Disabilities/VCU
PO Box 843020
700 E, Franklin Street
Richmond, VA 23284 –3020
(804) 828-6926 FAX (804) 828-0042

For more information on Positive Behavioral Support See:

www.vcu.edu/partnership/pbs or for general information about Positive Behavior Support, see The Association for Positive Behavior Support at <http://www.apbs.org/>



The Partnership for People with Disabilities a university center for excellence in developmental disabilities at Virginia Commonwealth University.

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