



“Are We a Team?” Mid-Term Checklist

1. Individually, check off the statements that accurately describe your group. No talking during this part of the activity!

2. Share your comments with group members. Everyone must share his/her results and his/her reasons for choosing the items s/he did/did not.

3. Discuss 2 specific ways to improve your group’s functioning, especially as it relates to the statements you did not check off. Following your discussion, reach group consensus on two methods/means/techniques you will use during the rest of the quarter to improve how your group functions. Write these two ideas on the back of this sheet. This should be viewed as a contract among group members. After identifying your plans, each group member should sign the sheet and submit to your instructor. (Copies will be provided at the next class.)
 1. We all show equal commitment to our objective.

 2. We all take part in deciding how work should be allocated.

 3. We are committed to helping each other learn.

 4. We acknowledge positive contributions from team members.

 5. We handle disagreements and conflicts constructively within the team.

 6. We are able to give constructive criticism to one another and to accept it ourselves.

7. We all turn up to meetings and stay to the end.
8. We are good at making sure that everyone knows what's going on.
9. When one of us is under pressure, others offer to help him or her.
10. We all bring resources needed to work on solving problems.
11. We all come to class having read material that will help us complete our tasks.
12. During group meetings, we remain on task and do not get side-tracked.
13. We trust each other.
14. We remain united even when we disagree.
15. Our work represents the best we can do as a group.