

## Appendix A

*“What Makes our Teaching ‘Anti-Oppressive’:  
A Critical Overview of Research and Practice”*

Dr. Kevin Kumashiro

April 7, 2004

**A. Please read each statement below and indicate your level of agreement by circling the one most appropriate number.**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
1. The presentation offered useful information about various approaches to anti-oppressive teaching.	1	2	3	4	5
2. The presentation challenged my thinking about teaching about difference and oppression regardless of what courses I teach.	1	2	3	4	5
3. The presentation provided new or innovative strategies or methods about how to approach my own teaching.	1	2	3	4	5
4. The presentation met my expectations about the topic to be presented.	1	2	3	4	5
5. The presentation encourages me to continue learning about and talking with others about anti-oppressive teaching.	1	2	3	4	5
6. The presenter was well-prepared and knowledgeable about the topic.	1	2	3	4	5
7. The presentation style utilized by the presenter was effective and conducive to my learning.	1	2	3	4	5

**(over →)**

