

All About Wilder!

Graduate Student Happenings

Volume VI, Issue I

Fall 2010

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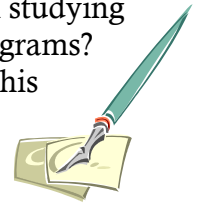
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Note from the Graduate Director

With our new director, Dr. Niraj Verma, at the helm the Wilder School is abuzz with energy and excitement. Our MPA program retains its distinction as the oldest accredited MPA program in the Commonwealth of Virginia having recently been fully reaccredited for another 7 years. You'll quickly find there's a lot happening in the Wilder School. Interested in studying housing policy in the UK? Curious about prisoner re-entry programs? The future of the Wilder School is bright. Read all about it in this issue of *All About Wilder!*

Susan T. Gooden

Susan T. Gooden, Ph.D.
Professor and Director, Graduate Programs



Welcome to our new Director, Dr. Niraj Verma!

On September 1, 2010, Dr. Niraj Verma, an internationally recognized expert in urban planning and management, began his position as the new director of the Wilder School of Government and Public Affairs here at VCU. Verma joins VCU after serving as professor and chair of the Department of Urban and Regional Planning at the University at Buffalo.

Dr. Verma said he's excited to join one of the largest and most diverse schools of its kind in the United States.



"At the Wilder School, our goal is to prepare professionals who benefit from a comprehensive education that draws on many professional sensibilities and the social sciences and that is intellectually rigorous and practically relevant," Verma said. "The diversity of our programs and offerings is an unmatched strength and resource For our students."

Continue reading about Dr. Verma on page 4.

MPA Program Receives Reaccreditation

The Wilder School's MPA program continues its distinction as the oldest accredited MPA program in the Commonwealth of Virginia. The MPA program at VCU began in 1976 and initially received accreditation from the National Association of Schools of Public Affairs and Administration (NASPAA) in 1981. As required every seven years, the MPA program was evaluated by NASPAA in 2010 and received full reaccreditation until 2016-17. NASPAA Accreditation is an external acknowledgment of the educational strength and rigor of our MPA program, which embraces the national educational standards of the profession.



Congratulations to the MPA faculty, staff, alumni & students on continuing the strong legacy of our MPA program!

Prisoner Re-Entry Evaluation

By virtue of Executive Order 11, Governor Bob McDonnell established the Virginia Prisoner and Juvenile Offender Re-entry Council to promote collaborative re-entry strategies for adult and juvenile offenders. In signing the Executive Order, Governor McDonnell explained that "effective re-entry policies can improve public safety, reduce victimization, improve outcomes for offenders returning to their communities, and favorably impact recidivism. A by-product of effective re-entry will be a reduction in cost to state and local governments."



The Criminal Justice faculty within the Wilder School will be taking the lead on this Prisoner Re-Entry Evaluation project for the Secretary of Public Safety for the Commonwealth of Virginia. The Criminal Justice faculty will be working in conjunction with several other state universities in the evaluation stages of the project. The goal of the evaluation project is to examine the impact and trajectories of inmates upon release into their communities.

Drs. Meghan Gough and John Accordino receive the IMLS grant

Drs. Meghan Gough and John Accordino received a \$50,000 grant from the Institute of Museum and Library Services (IMLS) to conduct a national study of the role of public gardens in promoting sustainable community development. The growing concern with sustainability has begun to change life in American communities, as farmers' markets, community gardens, green roofs, and other practices multiply, and as people develop a new appreciation for outdoor recreation.

Despite this flurry of activity, efforts toward sustainable community development are not working as well as they could, especially in low-wealth areas. To meet this challenge, new partnerships are forming between entities that have previously not worked in the same arenas. Cultural institutions – specifically public gardens – are expanding their missions and reaching out to establish new partnerships with local governments and non-profits in ways that may potentially advance the goals of sustainability. The integration of public garden expertise in local community development efforts may potentially help to build valuable human and social capital in the form of leadership skills and networking capacities, and to create opportunities for entrepreneurship that improves the local economy. Their research will expand our understanding of how cultural institutions can embed their unique expertise into the broader agenda of sustainable development.



2010-2011 Wilder Graduate Scholar Fellows

We are pleased to announce the selection of seven Wilder Graduate Scholars for the 2010-2011 academic year. In its fifth year, our prestigious group of scholars, their program of study, and their host employers are as follows:



Monica Behney
Public Administration
*Grace E. Harris Leadership
Institute*



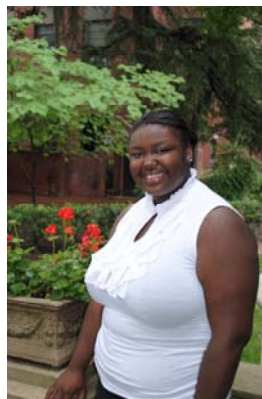
Gabrielle Brost
Criminal Justice
Performance Management Group



Alecia Houston
Urban & Regional Planning
VCU Clark-Hill Institute



M. Tyler Klein
Urban & Regional Planning
Department of General Services



Loren Pritchett
Public Administration
*Grace E. Harris Leadership
Institute*



Emily Ruf
Urban & Regional Planning
Department of General Services



Hunter Snellings
Urban & Regional Planning
Performance Management Group

The Wilder Graduate Scholars' Fellowships are designed to provide exceptionally well-qualified graduate students with professional work experience through a host employer. Scholars are selected from our master's programs in criminal justice, homeland security, public administration, sociology, and urban and regional planning. The fellowships provide valuable service to participating employers while concurrently allowing top students to gain meaningful work experience and financial support.

Selection as a scholar is a prestigious appointment. Scholars provide service to their employer while enhancing their knowledge and experience in a work setting. Scholars are appointed for one academic year, beginning in August and ending in May. The scholar is expected to work at their at their host agency for 20 hours per week during the academic year. Each Scholar receives full in-state tuition and a \$10,840 stipend for the academic year.

Introducing Dr. Niraj Verma

Dr. Niraj Verma is the author or co-author of over twenty-five articles and book chapters and of *Similarities, Connections, Systems*, published by Lexington Books in 1998. He is also the editor of *Institutions and Planning*, published by Elsevier in 2007. An invited speaker at many distinguished universities, including Berkeley, MIT, and Harvard in the United States and Naples, Newcastle, Rome, Seoul National, and Stuttgart overseas, Dr. Verma's work has been translated into German, Italian, and Korean.



Before joining the Wilder School in 2010, Niraj Verma served as Professor and Chair of the Department of Urban and Regional Planning at the University at Buffalo. He began his academic career at the University of Southern California in Los Angeles, where he was a tenured Associate Professor of Planning and Management and Director of Doctoral Programs in the School of Policy, Planning, and Development.

Dr. Verma's scholarly work has been in contributing towards a theory of planning and governance that draws on the philosophy of the American philosopher, William James. His research has been supported by grants from the Federal Transit Administration and the Department of Transportation. Professionally his work includes large-scale projects such as technology planning for an integrated steel plant in India and developing a master-plan for the State of Hawaii's library system.

His research, teaching, and education has been recognized nationally by fellowships from the Rotary Foundation, German Academic Exchange Service (DAAD), and the Zumberge Foundation. Dr. Verma's contributions to doctoral education include serving as the Chair of the American Collegiate Schools of Planning (ACSP) Doctoral committee for over five years and as a member of the National Association of Schools of Public Affairs and Administration (NASPAA) doctoral committee. Many of his doctoral students are now academics at major research universities or are otherwise engaged in successful research careers.

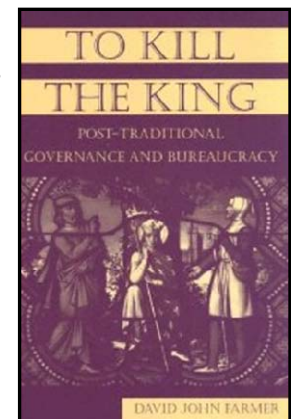
Dr. Farmer's Book *To Kill the King* Honored with Symposium in *Public Administration Quarterly*

Dr. David John Farmer's book *To Kill the King*, published by M.E. Sharpe in 2005, was recently honored with a Symposium in *Public Administration Quarterly*. For the symposium, "each selected scholar was asked to reflect on *To Kill the King*—to have a conversation with the book."

In the introduction to the symposium, Robert Cunningham explains: "Each of [the] well-published reviewers constructed a unique reality, almost as if each of the four reviews is discussing a different book," as in the spirit of Dr. Farmer himself.

The symposium articles included:

- "Socrates Redux: A Roundabout Exegesis of David Farmer's *To Kill The King*" by O.C. McSwite
- "Kill the King, Love your Neighbor" by Thomas J. Catlaw
- "Is Art the Weapon to Kill the King?" by Hindy Lauer Schachter
- "'Killing the King' in Public Administration: From Critical Epistemology to Fractured Ontology and Limited Agency. A Review Essay." by Alexander Kouzmin, Matthew T. Witt, and Kym Thorne
- "Is the King Dead?" by David John Farmer



Congratulations Dr. Farmer, on this well-deserved symposium on your fine work, *To Kill The King!*

Upcoming Wilder School Study Abroad Program: London 2011 – Housing Policy and Urban Regeneration in the UK



In June 2011, Dr. Michela Zonta will lead a group of students in a study tour of Greater London, during which participants will have the opportunity to visit local housing and planning agencies, speak with key public officials and policy analysts and record their own observations in the field in order to explore the British approach to urban regeneration. The tour will also include lectures and visits to local ethnic communities and non-profit organizations that address the problem of diversity and social cohesion in a city that, like many American metropolitan areas, has traditionally attracted large numbers of immigrants.

In particular, program participants will have an opportunity to learn how immigrant groups of different socio-economic and national origins adapt to London's tight housing market. The program will take place from June 28 to July 11, 2011. Most of the visits will take place in London, although the program includes side trips to the Letchworth Garden City, Bristol, Birmingham, BedZED (Zero Energy Development, see above photo) and Southall.

Dr. Michela Zonta receives the EU-US Atlantis Program Grant

In August 2010, Dr. Michela Zonta was awarded the EU-US Atlantis program grant (\$70,000) for a collaborative project with Portland State University, the University of the West of England, and Leibniz Universität Hannover. Dr. Zonta is the US coordinator of the project, which is sponsored by the US Department of Education. The main purpose of the two-year project is the enhancement of planning education in Europe and the United States through the international exchange of planning knowledge, methodologies, and practices and the tuning of competences and learning outcomes in urban and regional planning degree-granting institutions.



The project will represent a platform for promoting the comparability, transparency, and interchangeability of knowledge, practices, and skills taught in planning schools in different international and geo-political contexts. The project will culminate in four seminars that will provide a forum for the discussion of substantial topics and educational methodologies related to planning for sustainability. The main goals are to: (1) enhance the curriculum of each participating institution through knowledge sharing and faculty exchange; (2) develop a model and set of teaching tools to be adopted in the long run by other planning institutions in order to tune learning outcomes and planning competences transnationally; and (3) promote the exposure of visiting faculty to local planning practices and solutions to be critically evaluated and integrated in the planning curricula of their respective institutions. The first week of seminars will be held at VCU, starting February 14, 2011.

Pi Alpha Alpha Honor Society Inductees

Pi Alpha Alpha is a national honor society that recognizes outstanding scholarship and accomplishment in the field of public affairs and administration. Those universities and colleges that are members of the National Association of Schools of Public Affairs and Administration (NASPAA) are eligible to establish a Pi Alpha Alpha chapter. Pi Alpha Alpha is a member of the Association of College Honor Societies, a national organization dedicated to encouraging fraternal and specialized honor societies in establishing and maintaining high standards, scholarship and achievement of their members.



The purpose of Pi Alpha Alpha is to encourage and recognize outstanding scholarship and accomplishment in public affairs and administration, and to foster integrity, professionalism and effective performance in the conduct of government and related public service activities. Pi Alpha Alpha's membership identifies those with the highest performance levels in educational programs and prepares them for public service careers. Established in 1974, the society has grown significantly. Currently there are 99 chapters and over 15,000 members nationwide. The Spring 2010 inductees were:

Jose G. Alcaine
Timmerie Fay Cohen
Sara Elizabeth Cox
Justin K. Dalton
Brian Lee Davis
Andrea Dawson

Katherine Evans
Leah Fremouw
Alan Hutson
Magnus Harald Johnsson
Christopher Glenn Kopacki
Christine Krawczel
D. Pulane Lucas

Lydia Karuta Murithi
Paul Matthew Negrin
Ryan S. Newcomb
Elizabeth Hodnett Scott
Rachel Swyers
Michael Alan Wilkerson

Wilder School will be part of the HUD Sustainable Communities Regional Planning Grant

Dr. Meghan Gough will represent VCU as a partner in a \$2M HUD Sustainable Communities Regional Planning Grant for the Mississippi Gulf Coast region. The Mississippi Gulf Coast has suffered a series of catastrophic disasters over the last five years leading to severe economic, environmental, and social distress, including Hurricane Katrina, the national recession, and the Deepwater Horizon Oil Spill. In 2005, Hurricane Katrina devastated the Mississippi Gulf Coast surpassing the 1,000-year flood plain in many areas, destroying more than 52,000 housing units. The jurisdictions along the Mississippi Gulf Coast worked hard to prepare plans and update their development codes to promote more resilient development. However, high insurance costs, increased flood elevation requirements, and a public fear of another devastating hurricane led to a flight of development northward away from the historic population centers. The result has been an increase in vehicle miles travelled, air pollution, and transportation/housing costs. The overall impact has been to decrease the livability of the coast for its residents. In partnership with other Universities, consultants, and regional planning agencies, VCU will contribute to regional comprehensive planning for the 14 local jurisdictions together for the first time. VCU will initiate the study of existing conditions in the region, focusing an analysis and evaluation of existing plans and goals based on livability principles, thereby providing a foundation for defining regional goals. Emphasis will be placed on housing, environmental planning, food systems, transportation and economic development that is already undertaken by the Gulf Regional Planning Commission and the Southern Mississippi Planning and Development District.



Recently Awarded Public Policy and Administration PhDs!

VCU Center for Public Policy
Ph.D. in Public Policy & Administration

Nine Public Policy and Administration doctoral candidates successfully defended their doctoral dissertations during the Spring and Summer 2010 semesters. Each student's name, dissertation title, and dissertation chair is listed below:

Orhan Bez

Chair: Dr. Susan Gooden

Dissertation title: *Organizational Citizenship Behavior and Its Relationship with Major Attitudinal Factors: A Comparative Study Between Two Police Regions of Turkish National Police.*

Nadir Gergin

Chair: Dr. William Newmann

Dissertation title: *The Nexus between the Ballot and Bullet: Popular Support for the Kurdistan Workers' Party (PKK) and Post-election Violence in Turkey.*

Ekrem Mus

Chair: Dr. Jill A. Gordon

Dissertation title: *Examining Violent and Property Crimes in the Provinces of Turkey for the Years of 2000 and 2007.*

Sedat Polat

Chair: Dr. Blue Wooldridge

Dissertation title: *Commitment and Antecedents of Police Officers, First Level, and Mid-Level Supervisors in the Turkish National Police: An Empirical Study of the Three-Component Model of Organizational Commitment.*

David Pritchard

Chair: Dr. Janet Hutchinson

Dissertation title: *The Effect of Residency Requirements on Police as Capable Guardians.*

Vanessa Rakestraw

Chair: Dr. Carolyn Funk

Dissertation title: *The Impact of the State-Federal Vocational Rehabilitation Program on the Quality of Life of Consumers.*

Belinda Saunders

Chair: Dr. Morton Gulak

Dissertation title: *A Profile of Inner-city Public School Districts: A Comparative Analysis of U.S. Metropolitan Area Demographics and the Abandonment of Neighborhood Schools.*

Sharon Smith

Chair: Dr. Janet Hutchinson

Dissertation title: *Gender Bias in Leadership Assessment and the Influence on Public Policy.*

Tuncay Unal

Chair: Dr. William Newmann

Dissertation title: *What Methods are Used to Recruit College Students into the Turkish Hezbollah?*

Congratulations to our newly-minted Wilder School Ph.D.'s!

Wilder School Graduate Student Association Spotlight: Urban and Regional Planning Student Association (URPSA)

URPSA has been very active! Last semester, current and alumni URPSA students descended on New Orleans, LA for the annual American Planning Association (APA) National Planning Conference. The four day-long event at the New Orleans Convention Center included a keynote from the US Director of Housing and Urban Development, various sessions on planning issues ranging from how and where to locate food vendors, delta urbanism and the rebirth of New Orleans through planning following Hurricane Katrina. URPSA students also were able to go on mobile workshops to experience planning practice first hand in the New Orleans community, networking with professionals and other students from across the US and sight-seeing of the cities numerous historic and cultural sites including the French Quarter and the Garden District.



URPSA Students at APA National Conference: New Orleans, April 2010

This semester URPSA helped welcome new students to the Master's of Urban and Regional planning program at the Wilder School Orientation. Other events this semester included a t-shirt design contest and a "Meet the MURP's" lunch that featured 2007 MURP Alumni and current City of Charlottesville, Planner, Nicholas Rogers. Mr. Rogers discussed a day in the life of a planner, preparing for the AICP exam and making the transition from student-planner to professional. Upcoming events this semester include a volunteer event with local high school students and the election for new URPSA Officers for 2011.

Wilder School to Conduct Research on the Virginia Drug Treatment Courts for the Supreme Court of Virginia

The Performance Management Group, in conjunction with Wilder School faculty member Dr. Robyn Diehl, are conducting the first comprehensive cost-benefit analysis of Virginia Drug Treatment Courts for the Supreme Court of Virginia. This study will also examine the process outcomes of the four different Drug Treatment Court models. The goal of this project is to identify the cost-efficacy of Drug Treatment Courts and to examine the effectiveness of Drug Treatment Courts. Wilder Scholar Fellow, **Gabrielle Brost**, is working at PMG, and is responsible for developing the methodology of this project, collecting the data, analyzing the data, and drafting the final report. She will also use this data as part of her master's thesis which examines gender differences within process outcomes and cost-benefit analysis.



Sicilian Cities Study Tour in Urban & Regional Planning

This past summer, students in Urban & Regional Planning and in Sociology from VCU, as well as a planning student from the University of Kaiserslautern, Germany, joined Dr. John Accordino on a two-week Sicilian Cities Study Tour. This year's study tour focused on the theme: The Influence of Environment and History on Urban Life on the Ionic (eastern) Coast of Sicily. Human settlement in this breathtakingly beautiful area began over 3,000 years ago, but life has often been disrupted by volcanoes, earthquakes, war and foreign domination. The class studied the cities of Syracuse, Catania, Giarre, Taormina, Messina and Reggio Calabria to understand how this history influences their approach to urban management and future economic development plans.



The class collaborated with professors and students of planning, development and tourism at the Universities of Messina and Catania, as well as with local governments and cultural organizations in each city. Other highlights included a trek up Mt. Etna, Arab night and the Greek theater in Syracuse, and a trip to the Aeolian Islands during which each student took a turn piloting the ferry boat!

Dr. Barnes and a Different Kind of Justice

In May 2010, eight of Dr. Barnes' students were given a rare opportunity to visit the Southside Regional Jail's Community Model in Corrections program in Emporia, Virginia. The Community Model is a unique, restorative justice-based program for all types of offenders. The program emphasizes building effective pro-social and problem-solving skills, that help lead to a more successful re-entry into the community. Dr. Barnes wanted to expose students to this different type of correctional model. This was the first time a group of students was allowed to visit the program. Students participating in this unique experience included: Quinton Barnes, Shannon Carter, Brandon Lutman, Angelica Milan, Bobbie Jo Plaskett, Alaina Proffitt, Daniel Schardein and Gina Trsic.



Before visiting the program, students were required to attend a briefing session where the program was discussed with them, they reviewed jail visitation protocol, and were provided resources to complete before, during and after the visit. These resources including a private journal to reflect upon their experiences. Upon arriving at the jail, the students were able to take a tour of the entire facility seeing the various security levels before entering the Community Model "pod." Once in the "pod" the students were able to meet with both male and female community members.

The experience for the students was humbling and emotional. Many were surprised at how welcoming the community members were and at how different the Community Model was in comparison to traditional correctional models. This extremely positive experience for the students, community members, jail staff and program directors paved the way for possible future visits.

Graduate Student Presentations & Publications

Presentations:

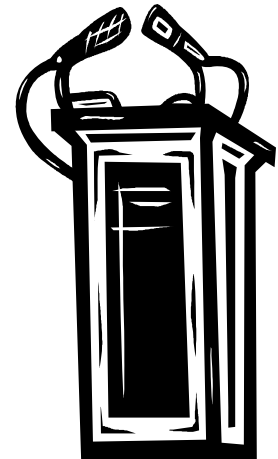
Jennifer Behrens, Ph.D. student, presented her paper, "Managing for Results During Time of Fiscal Stress: University Students Join Practitioners to Create County's First Web-based Performance Management System," at the *Northeast Conference on Public Administration* hosted by School for Public Affairs and Administration at Rutgers University, on October 22-23, 2010.

Kasey Martin, Ph.D. candidate, presented two papers, "Mission/Vision Statements In Local Virginia Governments: The Role of Social Equity" (co-presented with Chris Donovan) and "Taking Pride and Promoting the Success of Underserved Students Impressions from Houston Area 4-year Institutions" at the *National Academy of Public Administration's Social Equity Leadership Conference* in Baltimore, Maryland, June 2010.

Scarlett Schwartz, Ph.D. student, presented her paper, "Women, Wealth and Social Norms Theory: Financial Behaviors and Perceptions of Affluent Women in Their Prime Years," at the *National Social Norms Institute* in Philadelphia, Pennsylvania, on July 12, 2010.

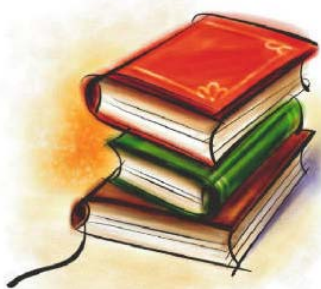
Publications:

Kasey Martin, Ph.D. candidate, recently co-authored a report, *Terms of Engagement: Men of Color Discuss Their Experiences in Community College*, with MDRC team members Alissa Gardenhire-Crooks, Herbert Collado, and Alma Castro, with Thomas Brock and Genevieve Orr. This report takes an in-depth look at the perceptions and experiences of 87 African-American, Hispanic, and Native American men who were enrolled in developmental math courses at four community colleges nation-wide. The study explores how the students' experiences in their high schools and communities, as well as their identities as men of color, influenced their decision to go to college and their engagement in school. Visit the following address to download a full copy of the report: www.mdrc.org/publications/547/full.pdf



Some Recent Work by Wilder School Graduate Faculty

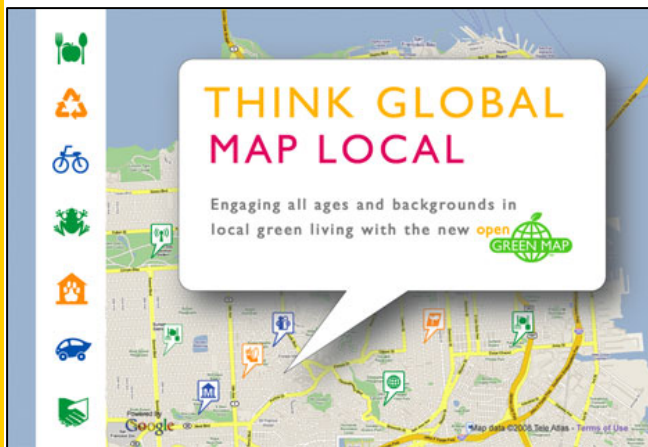
Dr. Jimmy Chen recently published "Retrospect and Prospect of Subarea Travel Demand Modeling: an Empirical Study" in *Transportation Planning and Technology* and co-published "High-Speed Rail Project Development Processes in the United States and China" in *Transportation Research Record: Journal of the Transportation Research Board*. He also presented "Megaregion-Scale High-Speed Rail Planning in China" at the ACSP Annual Conference this year.



Dr. Richard Huff was recently invited to serve as a member of the Management, Policy and Sustainability Component Committee at the Office of Personnel Management (OPM). This group is one of five component teams working to develop a plan for improving OPM's internal and external collaboration, participation and transparency as part of President Obama's Open Government Initiative. The team meets weekly and all teams are comprised of external representatives among a larger number of senior OPM administrators. The Management, Policy and Sustainability Component Committee is comprised of one other academic from George Washington University. The proposed outcome of the Management, Policy & Sustainability Component Committee is a plan for change and its future sustainability.

Dr. Li Zang recently published "China's Unbalanced Sex Ratio at Birth: How Many Surplus Boys Have Been Born since the 1980s?" Dr. Zang co-authored this book chapter with Poston and Dudley, which appears in *Gender Policy and HIV in China: Catalyzing Policy Change*, edited by Joseph Tucker, Dudley L. Poston, Qiang Ren, Baochang Gu, Xiaoying Zheng, Stephanie Wang, and Chris Russell.

Dr. Meghan Gough and the VCU Sustainable Communities Institute



Dr. Meghan Gough secured \$25K in grant funding for the Sustainable Communities Institute (SCI), which she directs, from VCU to complete a Green Map for VCU. Sustainable community development is an important and growing focus because development patterns may lead to problems such as urban heat islands, social inequality, and global climate change. Green Mapping – an iterative, interactive tool for spatially documenting sustainable assets – is a learning and engagement vehicle for analyzing, evaluating, benchmarking, and informing sustainability decision-making. A Green Map is a locally created environmentally themed map which uses a universal symbol set and mapmaking resources provided by the non-profit Green Map

System (GMS). Based on the principles of sustainability a Green Map plots the locations of a community's natural, cultural and sustainable resources such as recycling centers, heritage sites, community gardens and socially conscious businesses. Green Mapping allows for digital archiving of the local environment, including sustainable assets, through an interactive web browser. The Open Green Map will be a web-based interactive map that captures the sustainability assets that are valued by our University community.

In the spring SCI will collaborate with the Design Center in the School of the Arts to complete the paper Green Map that can be distributed to current and prospective students. The project starts October 2010 and will be finalized by December 2011. Outcomes of this project will support a number of the key themes identified in the University's Strategic Plan, such as maintaining and growing VCU's reputation as a learning-centered research institution, and promoting the VCU Statement of Sustainability adopted in July 2009.

Dr. Salta Liebert's New Baby

Dr. Salta Liebert and her husband Jeff announce a new addition to their family -- Olivia Aidana Liebert. Olivia was born on September 20, 2010.



Congratulations, Dr. Liebert!

Upcoming Events

2011 APSA Teaching and Learning Conference, Albuquerque, New Mexico
February 11-13, 2011. www.apsanet.org

Conference of Minority Public Administrators (COMPA), “Embracing New Opportunities and Developments,” Fort Worth, Texas, February 19-24, 2011.
www.compaonline.org/

81st Annual Meeting of the Eastern Sociological Society, “Intersectionalities and Complex Inequalities,” Philadelphia, Pennsylvania, February 24-27, 2011.
www.essnet.org

Academy of Criminal Justice Sciences (ACJS), “Strengthening American/Canadian Justice Connections,” Toronto, Ontario, Canada, March 1-5, 2011.
www.acjs.org

American Society for Public Administration (ASPA) National Conference, “Public Administration Without Borders,” Baltimore, Maryland, March 11-15, 2011. www.aspanet.org

American Planning Association (APA) 2011 National Planning Conference, Boston, Massachusetts, April 9-12, 2011. www.planning.org/conference/

Association of American Geographers (AAG) 2011 Annual Meeting, Seattle, Washington, April 12-16, 2011. www.aag.org/cs/annualmeeting

Teaching Public Administration Conference, 33rd Annual Teaching Public Administration Conference, “Putting “Our Historical Challenge: Administering a Government For the People, By the People,” Williamsburg, Virginia, May 17 - 19, 2011. www.teachingpa.org/

Public Administration Theory Network, 24th Annual Conference of the Public Administration Theory Network, “Mythologies of Governing: Symbols, Stories, and Narratives,” Norfolk, Virginia, May 19-22, 2011. www.teachingpa.org/

Mark Your Calendars

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We welcome your comments and submissions.

“The courage to question...the knowledge to inform...the tools for change.”



VCU Wilder School
Virginia Commonwealth University

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