

CDS

**A1 Address Information**

A1	Name of College/University:	Virginia Commonwealth University
A1	Mailing Address:	Box 842527
A1	City/State/Zip	Richmond, Virginia 23284-2527
A1	Street Address if Different	901 W. Franklin Street
A1	Main Phone:	(804) 828.0100
A1	Main Toll Free Phone number	(800) 841.3638
A1	WWW Home Page Address:	www.vcu.edu
A1	Admissions street address	821 W. Franklin
A1	Admissions Phone Number:	(804) 828-1222
A1	Admissions Toll-Free Phone Number	(800) 841-3638
A1	Admissions Fax number:	(804) 828-1899
A1	Admissions E-mail Address:	<a href="mailto:ugrad@vcu.edu">ugrad@vcu.edu</a> or <a href="mailto:vcuinfo@vcu.edu">vcuinfo@vcu.edu</a>
A1	Is there a separate URL application site on the Internet? If so, please specify:	<a href="http://www.vcu.edu/ugrad/">www.vcu.edu/ugrad/</a>

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

**A3 Classification of institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered:**

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer	<input type="checkbox"/>
A5	Terminal	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input checked="" type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

CDS

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,205	1,810	12	21
Other first-year, degree-seeking	467	518	121	155
All other degree-seeking	3,594	5,567	905	1,532
<i>Total degree-seeking</i>	<b>5,266</b>	<b>7,895</b>	<b>1,038</b>	<b>1,708</b>
All other undergraduates enrolled in credit courses	18	20	1,286	838
<i>Total undergraduates</i>	<b>5,284</b>	<b>7,915</b>	<b>2,324</b>	<b>2,546</b>
<b>First-Professional</b>				
First-time, first-professional students	194	193	4	8
All other first-professionals	496	539	7	12
<i>Total first-professional</i>	<b>690</b>	<b>732</b>	<b>11</b>	<b>20</b>
<b>Graduate</b>				
Degree-seeking, first-time	370	569	144	321
All other degree-seeking	478	1030	586	1121
All other graduates enrolled in credit courses	35	30	864	939
<i>Total graduate</i>	<b>883</b>	<b>1629</b>	<b>1594</b>	<b>2381</b>
Total all undergraduates				18,069
Total all graduate and professional students				7,940
<b>GRAND TOTAL ALL STUDENTS</b>				<b>26,009</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "non-resident aliens". Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	23	206	312
Black, non-Hispanic	652	3,387	3,687
American Indian or Alaskan Native	28	90	96
Asian or Pacific Islander	297	1,231	1,321
Hispanic	109	449	481
White, non-Hispanic	1,843	9,916	10,870
Race/ethnicity unknown	96	387	1,302
<b>TOTAL</b>	<b>3,048</b>	<b>15,666</b>	<b>18,069</b>

**B3** **Number of degrees awarded from July 1, 2000 to June 30, 2001**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	2198
B3	Master's degrees	1318
B3	Postbachelor's degrees	157
B3	Post-Master's certificates	36
B3	Doctoral degrees	108
B3	First professional degrees	342
B3	First professional certificates	
	Total	4159

	men	women
	766	1432
	396	922
	89	68
	9	27
	50	58
	171	171
	1481	2678

4159

**B4** **Graduation Rates**

**B4** The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's

**B4** **For Bachelor's or Equivalent Programs**

**B4** Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,876
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,875
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	355
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	309
B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	79
B10	Total graduating within six years (sum of questions B7, B8, and B9):	743
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	39.6%

**B22** **Retention Rates**

**B22** Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking	79%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

CDS

**C1 Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3278
C1	Total first-time, first-year (freshman) women who applied	5262
C1	Total first-time, first-year (freshman) men who were admitted	2421
C1	Total first-time, first-year (freshman) women who were admitted	3785
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1205
C1	Total part-time, first-time, first-year (freshman) men who enrolled	12
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1810
C1	Total part-time, first-time, first-year (freshman) women who enrolled	21

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		<i>x</i>
C2	If yes, please answer the questions below for fall 2002 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

**C3 Admission Requirements**

**C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	<i>x</i>
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	<i>x</i>
C4	Neither require nor recommend	

C4

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	20	23
C5 English	4	4
C5 Mathematics	3	4
C5 Science	2	4
C5 Of these, units that must be lab	1	1
C5 Foreign language		3
C5 Social studies		1
C5 History	3	3
C5 Academic electives		
C5 Other (specify)		

C6 **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?  
 NO If so, check which applies:

C6 Open admission policy as described above for all students	
C6 Open admission policy as described above for most students, but	
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7 <b>Academic</b>				
C7 Secondary school record	x			
C7 Class rank			x	
C7 Recommendation(s)			x	
C7 Standardized test scores		x		
C7 Essay			x	
C7 <b>Nonacademic</b>				
C7 Interview			x	
C7 Extracurricular activities			x	
C7 Talent/ability	x			
C7 Character/personal qualities				x
C7 Alumni/ae relation				x
C7 Geographical residence				x
C7 State residency				x
C7 Religious affiliation/commitment				x
C7 Minority status				x
C7 Volunteer work			x	
C7 Work experience			x	

C8A **SAT and ACT Policies**

C8A

C8A **Entrance exams**

C8A

C8A

C8A

	Yes	No
Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

C8A

C8A

	ADMISSION				
	Require	Recommend	Require for some	Consider IF Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (No preference)					
SAT I or ACT (SAT preferred)	x				
SAT I or ACT (ACT preferred)					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

C8A

When should the entrance exams be taken? *Before February 1*

C8A

**In addition**, does your institution use applicants' test scores for placement or counseling?

C8A

C8A

C8A

C8A

	Yes	No
Placement	x	
Counseling	x	

C8B

Does your institution use the SAT I or II or the ACT for **placement** only? If so, please mark the appropriate boxes below:

C8B

C8B

C8B

C8B

C8B

C8B

C8C

C8C

C8C

C8D

C8D

	PLACEMENT		
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			
Latest date by which SAT I or ACT scores must be received for fall-term admission	January Recommended		
Latest date by which SAT II scores must be received for fall-term admission			
If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):			
<i>SAT I not required for freshmen 22 or older</i>			

**C9 Freshman Profile**

**C9** Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	94.0%	Number submitting SAT scores	2865
<b>C9</b>	Percent submitting ACT scores	11.5%	Number submitting ACT scores	350

**C9 First-time freshman test scores**

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT I Verbal	470	590
<b>C9</b>	SAT I Math	460	580
<b>C9</b>	ACT Composite	19	23
<b>C9</b>	ACT English		
<b>C9</b>	ACT Math		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>		SAT I Verbal	SAT I Math
<b>C9</b>	700-800	3	3
<b>C9</b>	600-699	21	16
<b>C9</b>	500-599	42	39
<b>C9</b>	400-499	29	36
<b>C9</b>	300-399	4	6
<b>C9</b>	200-299	1	0

  

<b>C9</b>		ACT Composite	ACT English	ACT Math
<b>C9</b>	30-36	1%		
<b>C9</b>	24-29	23%		
<b>C9</b>	18-23	63%		
<b>C9</b>	12-17	13%		
<b>C9</b>	6-11	0%		
<b>C9</b>	Below 6	0%		

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	14%
<b>C10</b>	Percent in top quarter of high school graduating class	38%
<b>C10</b>	Percent in top half of high school graduating class	79%
<b>C10</b>	Percent in bottom half of high school graduating class	21%
<b>C10</b>	Percent in bottom quarter of high school graduating class	2%
<b>C10</b>	Percent of total first-time, first-year freshmen who submitted high school class rank:	76%

C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.		
C11	Percent who had GPA of 3.0 and higher	58%	
C11	Percent who had GPA between 2.0 and 2.99	42%	
C11	Percent who had GPA between 1.0 and 1.99	0%	
C11	Percent who had GPA below 1.0	0%	
C12	Average high school GPA of all degree-seeking, first-time, first-year	3.14	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%	
C13	<b>Admission Policies</b>		
C13	<b>Application Fee</b>		
C13		Yes	No
C13	Does your institution have an application fee?	<i>x</i>	
C13	Amount of application fee:	<i>\$25.00</i>	
C13	Can it be waived for applicants with financial need?	<i>x</i>	
C13	Is it refundable?	<i>no</i>	
C14	<b>Application closing date</b>		
C14		Yes	No
C14	Does your institution have an application closing date?	<i>x</i>	
C14	Application closing date (fall):	<i>February 1 recommended</i>	
C14	Priority date:		
C14			
C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	<i>x</i>	
C15			
C16	Notification to applicants of admission decision sent ( <i>fill in one only</i> )		
C16	On a rolling basis beginning (date):	<i>January 1</i>	
C16	By (date):	<i>1-Apr</i>	
C16	Other:		
C16			
C17	<b>Reply policy for admitted applicants:</b>		
C17	Must reply by (date):	<i>May 1</i>	
C17	No set date:		
C17	Must reply by May 1 or within _____ weeks if notified thereafter	<i>3</i>	
C17	Other:		
C17			
C18	<b>Deferred admission</b>	Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	<i>x</i>	
C18	If yes, maximum period of postponement:	<i>1 year</i>	
C18			
C19	<b>Early admission of high school students</b>	Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-	<i>x</i>	
C19			
C20	<b>Common application</b>		
C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<i>x</i>	
C20	If "yes," are supplemental forms required?	<i>x</i>	
C20	Is your college a member of the Common Application Group?		<i>x</i>
C20	Which of the following does your admission office accept?		
C20	The Common Application	yes	
C20	Electronic Applications	yes	

C21	<b>Early Decision and Early Action Plans</b>	
C21	<b>Early Decision</b>	
C21		
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	<i>Yes</i>
C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	<i>November 1</i>
C21	First or only early decision plan notification date	<i>December 1</i>
C21	Other early decision plan closing date	-
C21	Other early decision plan notification date	-
C21	Please provide significant details about your early decision plan:	
C21		
C21	<b>For the Fall 2002 entering class:</b>	
C21	Number of early decision applications received by your institution	242
C21	Number of applicants admitted under early decision plan	121
C22	<b>Early action</b>	
C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<i>No</i>
C22	If "yes," please complete the following:	
C22	Early action closing date	-
C22	Early action notification date	-

**CDS. TRANSFER ADMISSION 2002-03**

**D1 Fall Applicants**

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

**D1**  
**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

<b>D2</b>		Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b>	Men	1,203	842	621
<b>D2</b>	Women	2,203	1,625	1,126
<b>D2</b>	<b>Total</b>	<b>3,406</b>	<b>2,467</b>	<b>1,747</b>

**D3 Application for Admission**

**D3** Indicate terms for which transfers may enroll:

<b>D3</b>	Fall	x
<b>D3</b>	Winter	
<b>D3</b>	Spring	x
<b>D3</b>	Summer	

<b>D4</b>		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum	x	
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?	30 semester hours	

**D5** Indicate all items required of transfer students to apply for admission:

<b>D5</b>		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript				x	
<b>D5</b>	College transcript(s)	x				
<b>D5</b>	Essay or personal statement				x	
<b>D5</b>	Interview				x	
<b>D5</b>	Standardized test scores				x	
<b>D5</b>	Statement of good standing from prior institution(s)	x				

<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0	2.0 varies based on program
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<b>D7</b>	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0	2.0 varies based on program
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D7

D8

List any other application requirements specific to transfer applicants:  
Transfer applicants with less than 30 credit hours and under the age of 22 must submit SAT or ACT scores and high school transcripts.

D8

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	June 1			3 weeks	x
Winter					
Spring	December 1			3 weeks	x
Summer					

D9

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		x

D10

D10

D11

Describe additional requirements for transfer admission, if applicable:  
Applicants under 22 years of age with fewer than 30 semester hours must submit SAT I scores and high school transcripts, minimum high school GPA 2.0. Health science degree programs are competitive, with early application closing dates.

D11

D11

D12

**Transfer Credit Policies**

D12

Report the lowest grade earned for any course that may be transferred for credit:  
C

D12

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	63	semester

D13

D13

D13

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D14

D14

D14

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:  
N/A

D15

D15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:  
30 semester credits

D16

D16

D16

D17

Describe other transfer credit policies: Transfer courses are evaluated on a course by course basis by each school to determine credit to granted except for associate degrees earned at Virginia

D17

D17

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E1	Special study options: Identify those programs available at	Participation Rate
E1	Accelerated program	x %
E1	Cooperative (work-study) program	x %
E1	Cross-registration	x %
E1	Distance learning	x %
E1	Double major	x %
E1	Dual enrollment	x %
E1	English as a Second Language (ESL)	x %
E1	Exchange student program (domestic)	x %
E1	External degree program	%
E1	Honors Program	x %
E1	Independent study	x %
E1	Internships	x %
E1	Liberal arts/career combination	%
E1	Student-designed major	x %
E1	Study abroad	x %
E1	Teacher certification program	x %
E1	Weekend college - the School of Nursing r	x %
E1	Other (specify):	%

**This question has been removed from the Common Data Set**

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3		No - but students are required to be computer literate and can do so through courses, software, or previous knowledge/experience.
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	x urban experience
E3		
E3		

**Library Holdings**

**E4** Report the number of holdings. Refer to the IPEDS Academic Libraries Survey, Section D FY 2000 lines 26-30, column 2 for corresponding equivalents.

<b>E4</b>	Books, serial backfiles, and other materials including government documents (paper titles, line 27) that are accessible through the library's catalog:	1,464,861
<b>E5</b>	Current serial subscriptions in paper and microform, not electronic--including government documents (line 29):	13,886
<b>E6</b>	Microforms (units):	3,042,778
<b>E7</b>	Audiovisual materials (units):	44,393

**CDSF--Student Life**

	Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	8%	6%
F1	Percent of men who join fraternities		2%
F1	Percent of women who join sororities		3%
F1	Percent who live in college-owned, -operated, or -affiliated housing	67.0%	20.6%
F1	Percent who live off campus or commute	33.0%	79.4%
F1	Percent of students age 25 and older	1%	18%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	<i>x</i>
F2	Concert band	<i>x</i>
F2	Dance	<i>x</i>
F2	Drama/theater	<i>x</i>
F2	Jazz band	<i>x</i>
F2	Literary magazine	<i>x</i>
F2	Marching band	
F2	Music ensembles	<i>x</i>
F2	Musical theater	
F2	Opera	<i>x</i>
F2	Pep band	
F2	Radio station	<i>x</i>
F2	Student government	<i>x</i>
F2	Student newspaper	<i>x</i>
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	<i>x</i>		
F3			
F3			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	<i>x</i>
F4	Men's dorms	<i>x</i>
F4	Women's dorms	<i>x</i>
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	<i>x</i>
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	<i>x</i>
F4	<i>Honors Program, Engineering, Life Science</i>	<i>x</i>

CDS

G1 Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1 **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates	Actual 2002-2003
PRIVATE INSTITUTIONS:			\$3,016
PUBLIC INSTITUTIONS In-district			\$3,016
PUBLIC INSTITUTIONS In-state (out-of-district):			\$13,986
PUBLIC INSTITUTIONS Out-of-state:			\$13,986
NONRESIDENT ALIENS:			
REQUIRED FEES:			\$1,202
ROOM AND BOARD: (on-campus)			\$5,750
ROOM ONLY: (on-campus)			\$3,526
BOARD ONLY: (on-campus meal plan)			\$2,224

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
Number of credits per term a student can	12	18

	Yes	No
Do tuition and fees vary by year of study		x

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses 02-03 for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)	2001-02
G5 Books and supplies	\$830	\$830	\$830	800
G5 Room only	\$3,525	\$0	\$3,520	
G5 Board only	\$3,915	\$1,500	\$3,910	
G5 Transportation	\$1,990	\$1,990	\$1,990	2090
G5 Other expenses	\$2,400	\$2,400	\$2,400	2370

G5

G6 **Undergraduate per-credit-hour charges**

	Tuition + fees	Tuition only	Fees Only
G6 PRIVATE INSTITUTIONS:			
G6 PUBLIC INSTITUTIONS In-district	\$181.45	138.25	43.20
G6 PUBLIC INSTITUTIONS In-state (out-of-district):			
G6 PUBLIC INSTITUTIONS Out-of-state:	\$638.45	\$595.25	43.20
G6 NONRESIDENT ALIENS:	\$638.45		

G6



**Number of Enrolled Students Receiving Aid:**

Number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

			First-time Full-time Freshmen	Full-time Ugrad (Inc FR)	Less Than Full-time Ugrad
H2	a)	Number degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	2,740	12,014	2,839
H2	b)	Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2,199	9,105	2,006
H2	c)	Number of students in line b who were determined to have financial need	1,523	6,635	1,311
H2	d)	Number of students in line c who received any financial aid	1,508	6,518	1,180
H2	e)	Number of students in line d who received any need-based gift aid	1,351	5,390	880
H2	f)	Number of students in line d who received any need-based self-help aid	1,217	5,578	921
H2	g)	Number of students in line d who received any non-need-based gift aid	426	1,003	139
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	83	576	59
H2	i)	On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	51.20%	54.00%	39.50%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	6,373	6,457	4,072
H2	k)	Average need-based gift award of those in line e	3,531	3,354	2,177
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	2,991	3,772	2,910
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	2,818	3,540	2,846

**Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition)	542	1,317	399
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line n	2,576	2,522	1,440
H2A	p) Number of students in line a who received a non-need-based athletic grant or scholarship	52	198	7
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line n	7,027	6,812	10,952

<b>H3</b>	Which needs-analysis methodology does your institution use in awarding institutional aid?	
<b>H3</b>	Federal methodology (FM)	X
<b>H3</b>	Institutional methodology (IM)	
<b>H3</b>	Both FM and IM	

<b>Debt</b>	
H4	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed 68.14%
H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money \$19,895

<b>Aid to Undergraduate Degree-seeking Nonresident Aliens</b>	
Note: Report numbers and dollar amounts for the same academic year checked in item H1.	
H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide 92
H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: 12,968
H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident 1,192,146

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	X
H6	College-administered financial aid is not available	

**Process for First-Year/Freshman Students**

Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	Foreign Student's Financial Aid Application	
<b>H8</b>	Foreign Student's Certification of Finances	
<b>H8</b>	Other (specify): <b>FAFSA</b>	<b>X</b>

Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms: (	<b>April 1</b>
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications)	

Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a)	Students notified on or about (date):	
<b>H10</b>		Students notified on rolling basis:	<b>Yes</b>
<b>H10</b>	b)	If yes, starting date:	<b>April 1</b>

Indicate reply dates:

<b>H11</b>	Students must reply by (date):	<b>May 1</b>
<b>H11</b>	or within _____ weeks of notification.	<b>4</b>

### Types of Aid Available

#### LOANS

##### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	<b>X</b>
<b>H12</b>	Direct Unsubsidized Stafford Loans	<b>X</b>
<b>H12</b>	Direct PLUS Loans	<b>X</b>

##### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

<b>H12</b>	FFEL Subsidized Stafford Loans	
<b>H12</b>	FFEL Unsubsidized Stafford Loans	
<b>H12</b>	FFEL PLUS Loans	

##### OTHER LOANS

<b>H12</b>	Federal Perkins Loans	<b>X</b>
<b>H12</b>	Federal Nursing Loans	<b>X</b>
<b>H12</b>	State Loans	<b>X</b>
<b>H12</b>	College/university loans from institutional funds	<b>X</b>
<b>H12</b>	Other (specify):	

#### Scholarships and Grants

##### NEED-BASED

<b>H13</b>	Federal Pell	<b>X</b>
<b>H13</b>	SEOG	<b>X</b>
<b>H13</b>	State scholarships/grants	<b>X</b>
<b>H13</b>	Private scholarships	<b>X</b>
<b>H13</b>	College/university gift aid from institutional funds	<b>X</b>
<b>H13</b>	United Negro College Fund	<b>X</b>
<b>H13</b>	Federal Nursing Scholarship	<b>X</b>
<b>H13</b>	Other (specify):	

Criteria used in awarding institutional aid. Check all that apply:

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

**CDS I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**CDS**

**I1 Please report number of instructional faculty members in each category for Fall 2002.**  
**I1** The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in  
**I1**  
**I1** *Full-time:* faculty employed on a full-time basis  
**I1** *Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also  
**I1** *Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native;  
**I1** *Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and  
**I1** *First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic  
**I1** *Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).  
**I1**  
**I1**

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1078	857	1935
b) Total number who are members of minority groups	157		
c) Total number who are women	464	422	886
d) Total number who are men	614	435	1049
e) Total number who are nonresident aliens (international)	23		
f) Total number with doctorate, first professional, or other terminal degree	853		
g) Total number whose highest degree is a master's but not a terminal	156		
h) Total number whose highest degree is a bachelor's	69		
i) Total number whose highest degree is unknown or other (Note: Items f,			

**I2 Student to Faculty Ratio**  
**I2** Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent  
**I2**

Fall 2002 Student to Faculty ratio	13	1
Fall 2001 Student to Faculty ratio	13	1

**I3 Undergraduate Class Size**  
**I3** In the table below, please use the following definitions to report information about the size of classes and class sections  
**I3** *Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at  
**I3** *Class Subsections:* A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion  
**I3** Using the above definitions, please report for each of the following class-size intervals the number of class sections and  
**I3**

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	266	710	534	266	128	114	111	2129
2129								
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	33	97	103	2	4	15	0	254
254								
<b>Under 20</b>		45.80%						
<b>Over 49</b>		10.60%						

**CDSJ--Degrees Confered 2002-03**

**CDS**

**J1 Degrees conferred between July 1, 2001 and June 30, 2002**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category		#	Bachelor's		CIP Categories to Include
J1	Agriculture			to 10th	rounded to unit	1 and 2
J1	Architecture					4
J1	Area and ethnic studies					5
J1	Biological/life sciences		75	3.4%	3%	26
J1	Business/marketing		254	11.6%	11%	8 and 52
J1	Communications/communication technologies		101	4.6%	5%	9 and 10
J1	Computer and information sciences		183	8.3%	8%	11
J1	Education		59	2.7%	3%	13
J1	Engineering/engineering technologies		102	4.6%	5%	14 and 15
J1	English		84	3.8%	4%	23
J1	Foreign languages and literature		20	0.9%	1%	16
J1	Health professions and related sciences		250	11.4%	11%	51
J1	Home economics and vocational home economics					19 and 20
J1	Interdisciplinary studies					30
J1	Law/legal studies					22
J1	Liberal arts/general studies		57	2.6%	3%	24
J1	Library science					25
J1	Mathematics		26	1.2%	1%	27
J1	Military science and technologies					28 and 29
J1	Natural resources/environmental science					3
J1	Parks and recreation		33	1.5%	1%	31
J1	Personal and miscellaneous services					12
J1	Philosophy, religion, theology		25	1.1%	1%	38 and 39
J1	Physical sciences		54	2.5%	2%	40 and 41
J1	Protective services/public administration		148	6.7%	7%	43 and 44
J1	Psychology		234	10.6%	11%	42
J1	Social sciences and history		144	6.6%	7%	45
J1	Trade and industry					46, 47, 48, and 49
J1	Visual and performing arts		349	15.9%	16%	50
J1	Other					
J1	<b>TOTAL</b>		<b>2198</b>	<b>100%</b>	<b>100%</b>	