

A. General Information

A1 Address Information

A1	Name of College/University:	Virginia Commonwealth University
A1	Mailing Address:	Box 842527, 901 W. Franklin Street
A1	City/State/Zip	Richmond, Virginia 23284-2527
A1	Main Phone:	(804) 828-0100
A1	WWW Home Page Address:	www.vcu.edu
A1	Admissions Phone Number:	(804) 828-1222
A1	Admissions Toll-Free Phone Number:	(800) 841-3638
A1	Admissions Fax number:	(804) 828-1899
A1	Admissions E-mail Address:	vcuinfo@vcu.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.vcu.edu/ugrad/

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classification of institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input checked="" type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,113	1,561	29	37
B1	Other first-year, degree-seeking	443	563	111	142
B1	All other degree-seeking	3,318	5,016	906	1,614
B1	<i>Total degree-seeking</i>	4,874	7,140	1,046	1,793
B1	All other undergraduates enrolled in credit courses	17	17	1,134	1,127
B1	<i>Total undergraduates</i>	4,891	7,157	2,180	2,920
B1	First-Professional				
B1	First-time, first-professional students	180	192	1	2
B1	All other first-professionals	497	523	6	13
B1	<i>Total first-professional</i>	677	715	7	15
B1	Graduate				
B1	Degree-seeking, first-time	344	560	168	302
B1	All other degree-seeking	482	1062	577	1050
B1	All other graduates enrolled in credit courses	37	36	768	1053
B1	<i>Total graduate</i>	863	1658	1513	2405
B1	Total all undergraduates				17,148
B1	Total all graduate and professional students				7,853
B1	GRAND TOTAL ALL STUDENTS				25,001

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first year)	Total Undergraduates (both degree- and non- degree-seeking)
B2	Nonresident aliens	48	208	339
B2	Black, non-Hispanic	598	3,332	3,592
B2	American Indian or Alaskan Native	10	86	98
B2	Asian or Pacific Islander	275	1,175	1,248
B2	Hispanic	89	400	422
B2	White, non-Hispanic	1,661	9,373	10,161
B2	Race/ethnicity unknown	59	279	1,288
B2	TOTAL	2,740	14,853	17,148

Persistence

B3 Number of degrees awarded from July 1, 2000 to June 30, 2001

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	2196

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B3	Master's degrees	1264
B3	Postbachelor's degrees	149
B3	Post-Master's certificates	14
B3	Doctoral degrees	104
B3	First professional degrees	355
B3	First professional certificates	
	Total	4082

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,656
B5	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1995 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,655
B7	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	320
B8	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	265
B9	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	105
B10	Total graduating within six years (sum of questions B7, B8, and B9):	690
B11	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	41.7%

For Two-Year Institutions:

B12	Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1998 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	78%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3132	
C1	Total first-time, first-year (freshman) women who applied	4794	
	subtotal (app)		7926
C1	Total first-time, first-year (freshman) men who were admitted	2348	
C1	Total first-time, first-year (freshman) women who were admitted	3508	
	subtotal (adm)		5856
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1113	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	29	
	subtotal (enr--men)		1142
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1561	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	37	
	subtotal (enr--women)		1598
	Total (enr--all)	2740	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		x
C2	If yes, please answer the questions below for fall 2001 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

Admission Requirements

- C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	20	23
C5 English	4	4
C5 Mathematics	3	4
C5 Science	2	4
C5 Of these, units that must be lab	1	1
C5 Foreign language		3
C5 Social studies		1
C5 History	3	3
C5 Academic electives		
C5 Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
 NO If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Secondary school record	x		
C7	Class rank		x	
C7	Recommendation(s)		x	
C7	Standardized test scores		x	
C7	Essay		x	
C7	Nonacademic			
C7	Interview		x	
C7	Extracurricular activities		x	
C7	Talent/ability	x		
C7	Character/personal qualities			x
C7	Alumni/ae relation			x
C7	Geographical residence			x
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Minority status			x
C7	Volunteer work		x	
C7	Work experience		x	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

		ADMISSION				
		Require	Recommend	Require for some	Consider IF Submitted	Not Used
C8A	SAT I					
	ACT					
	SAT I or ACT (No preference)					
	SAT I or ACT (SAT preferred)	x				
	SAT I or ACT (ACT preferred)					
C8A	SAT I and SAT II					
C8A	SAT I and SAT II or ACT					
	SAT II					

C8A In addition, does your institution use applicants' test scores for placement or counseling?

C8A		Yes	No
C8A	Placement	x	
C8A	Counseling	x	

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

		PLACEMENT		
		Require	Recommend	Require for some
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT			

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	January Recommended
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
	SAT I not required for freshmen 22 or older

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	94%	Number submitting SAT scores	2585
C9	Percent submitting ACT scores	9%	Number submitting ACT scores	250

C9

C9 First-time freshman test scores

	25th Percentile	75th Percentile	
C9	SAT I Verbal	470	580
C9	SAT I Math	450	570
C9	ACT Composite	18	23
C9	ACT English		
C9	ACT Math		

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

	SAT I Verbal	SAT I Math	
C9	700-800	2	2
C9	600-699	19	14
C9	500-599	41	40
C9	400-499	33	36
C9	300-399	5	7
C9	200-299	0	1

	ACT Composite	ACT English	ACT Math	
C9	30-36	1%		
C9	24-29	18%		
C9	18-23	66%		
C9	12-17	15%		
C9	6-11	0%		
C9	Below 6	0%		

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	13%
C10	Percent in top quarter of high school graduating class	37%
C10	Percent in top half of high school graduating class	78%
C10	Percent in bottom half of high school graduating class	22%
C10	Percent in bottom quarter of high school graduating class	3%
C10	Percent of total first-time freshmen who submitted high school class rank:	77%

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	53%
C11	Percent who had GPA between 2.0 and 2.99	46%
C11	Percent who had GPA between 1.0 and 1.99	1%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.07
C12	Percent of total first-time, first-year (freshman) students who submitted high	98%

Admission Policies

Application Fee

	Yes	No	
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$25.00	
C13	Can it be waived for applicants with financial need?	x	

Application closing date

	Yes	No	
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	February 1 recommended	
C14	Priority date:		

	Yes	No	
C15	Are first-time freshmen accepted for terms other than fall?	x	

C16 Notification to applicants of admission decision sent (*fill in one only*)

C16	On a rolling basis beginning (date):	January 1
C16	By (date):	
C16	Other:	

C17 **Reply policy for admitted applicants:**

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3
C17	Other:	

	Yes	No	
C18	Deferred admission		
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

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C19	Early admission of high school students	Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

Common application

		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	x	
C20	If "yes," are supplemental forms required?	x	
C20	Is your college a member of the Common Application Group?		x

Early Decision and Early Action Plans

C21	Early Decision	
C21	Does your institution offer an early decision plan (an admission plan that	Yes
C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	November 1
C21	First or only early decision plan notification date	December 1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
	For the Fall 2001 entering class:	
C21	Number of early decision applications received by your institution	170
C21	Number of applicants admitted under early decision plan	90
C21	Please provide significant details about your early decision plan:	

C22	Early action	
	Do you have a nonbinding early action plan whereby students are notified of	
	If "yes," please complete the following:	No
	Early action closing date	
	Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,073	773
D2	Women	1,967	1,471
D2	Total	3,040	1,534

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	30	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			x	
D5	College transcript(s)	x			
D5	Essay or personal statement			x	
D5	Interview			x	
D5	Standardized test scores			x	
D5	Statement of good standing from prior institution(s)	x			

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

	2.0 varies based on program
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

	2.0 varies based on program
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D8 List any other application requirements specific to transfer applicants:
D8 Transfer applicants with less than 30 credit hours and under the age of 22 must submit SAT or ACT scores and high

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	June 1		Rolling	3 weeks	
D9 Winter					
D9 Spring	December 1		Rolling	3 weeks	
D9 Summer					

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:
D11

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	C
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D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	63	semester

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester credits
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D17 Describe other transfer credit policies: Transfer courses are evaluated on a course by course basis by each school to
D17 determine credit to granted except for associate degrees earned at Virginia Community colleges

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative (work-study) program	x
E1	Cross-registration	
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	x
E3	English (including composition)	x
E3	Foreign languages	
E3	History	
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	
E3	Other (describe):	

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog:	1,680,393
E5	Current serial subscriptions (paper, microform, electronic):	9,662
E6	Microforms (units):	3,007,035
E7	Audiovisual materials (units):	42,254

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	7%	5%
F1	Percent of men who join fraternities	6%	6%
F1	Percent of women who join sororities	4%	3%
F1	Percent who live in college-owned, -operated, or -affiliated housing	65%	21%
F1	Percent who live off campus or commute	35%	79%
F1	Percent of students age 25 and older	1%	19%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	

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F4	Apartments for single students	
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	x
F4	Honors Program, Engineering	

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates	Actual 2001-2002
G1	PRIVATE INSTITUTIONS:		
G1	PUBLIC INSTITUTIONS In-district		\$2,492
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		\$12,672
G1	NONRESIDENT ALIENS:		\$12,672
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		\$5,355
G1	ROOM ONLY: (on-campus)		\$3,217
G1	BOARD ONLY: (on-campus meal plan)		\$2,138

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

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G1 Other:

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	Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	
G2	12	18

	Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	
		x

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$800	\$800	\$800
G5	Room only			\$3,325
G5	Board only		\$1,500	\$3,775
G5	Transportation	\$2,090	\$2,090	\$2,090
G5	Other expenses	\$2,370	\$2,370	\$2,370

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district	\$146.65
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	\$570.65
G6	NONRESIDENT ALIENS:	\$570.65

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

	2001-2002 estimated	2000-2001 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x
H1	Need-Based (\$)	Non-Need-Based (\$)
H1	Scholarships/Grants	
H1	\$9,543,655	\$709,293
H1	\$8,991,739	\$167,813
H1	\$47,800	\$954,893
H1	\$207,195	\$2,638,068
H1	\$18,790,388	\$4,470,067
H1	Self-Help	
H1	\$22,359,745	\$14,405,735
H1	\$1,168,742	
H1		
H1	\$23,528,487	\$14,405,735
H1	Other	
H1		\$3,914,088
H1	\$2,693,750	
H1		\$1,495,398

H2 Number of Enrolled Students Receiving Common Data Set 2001-02 Degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	2729	11,528	4977
H2	b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2210	8618	2089
H2	c) Number of students in line b who were determined to have financial need	1486	6236	1413
H2	d) Number of students in line c who received any financial aid	1474	6135	1273
H2	e) Number of students in line d who received any need-based gift aid	1325	5227	966
H2	f) Number of students in line d who received any need-based self-help aid	1225	5375	1066
H2	g) Number of students in line d who received any non-need-based gift aid	431	964	84
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	86	604	125
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	53.9%	57.2%	46.3%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,102	\$ 6,458	\$ 4,361
H2	k) Average need-based gift award of those in line e	\$ 3,253	\$ 3,187	\$ 2,019
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,873	\$ 3,740	\$ 3,214
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 2,701	\$ 3,536	\$ 3,147

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	537	1223	222
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 2,420	\$ 2,359	\$ 1,801
H2A	p) Number of students in line a who received a non-need-based athletic grant or scholarship	54	168	6
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$ 7,420	\$ 8,578	\$ 9,046

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H4	Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	69%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$21,994
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	x
H6	College-administered financial aid is not available	

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	99
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H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$13,411
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H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$1,327,731
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Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	x
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	
H7		

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	x
H8	FAFSA	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	April 1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		April 1
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	May 1
H11	or within _____ weeks of notification.	4

Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	x
H12	State Loans	x
H12	College/university loans from institutional funds	x
H12	Other (specify):	
H12		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university gift aid from institutional funds	x
H13	United Negro College Fund	x
H13	Federal Nursing Scholarship	x
H13	Other (specify):	
H13		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	
H14	Alumni affiliation	x	
H14	Art	x	
H14	Athletics	x	
H14	Job skills		
H14	ROTC	x	
H14	Leadership		x
H14	Minority status		
H14	Music/drama	x	
H14	Religious affiliation		
H14	State/district residency	x	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	1073	956	2029
I1	b) Total number who are members of minority groups	150	115	265
I1	c) Total number who are women	449	460	909
I1	d) Total number who are men	624	496	1120
I1	e) Total number who are nonresident aliens (international)	n/a	n/a	
I1	f) Total number with doctorate, first professional, or other terminal degree	852	n/a	
I1	g) Total number whose highest degree is a master's but not a terminal master's	137	n/a	
I1	h) Total number whose highest degree is a bachelor's	84	n/a	
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		n/a	

I2 Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2001 Student to Faculty ratio	13 to 1.
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		263	862	584	271	113	80	94	2267
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		47	117	70	6	16	8	0	264
I3	Under 20	1125	49.60%						
	Over 49	174	7.70%						

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2000 and June 30, 2001

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences			5%	26
J1	Business/marketing			12%	8 and 52
J1	Communications/communication technologies			4%	9 and 10
J1	Computer and information sciences			8%	11
J1	Education			4%	13
J1	Engineering/engineering technologies			3%	14 and 15
J1	English			4%	23
J1	Foreign languages and literature			1%	16
J1	Health professions and related sciences			11%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies				30
J1	Law/legal studies				22
J1	Liberal arts/general studies			3%	24
J1	Library science				25
J1	Mathematics			1%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science				3
J1	Parks and recreation			2%	31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology			1%	38 and 39
J1	Physical sciences			3%	40 and 41
J1	Protective services/public administration			6%	43 and 44
J1	Psychology			10%	42
J1	Social sciences and history			6%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts			17%	50
J1	Other				
J1	TOTAL	0%	0%	100%	