

Virginia Commonwealth University

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **Virginia Commonwealth University**
Mailing Address, City/State/Zip
Street Address: **901 West Franklin Street**
City, State/ZIP Code: **Richmond, Virginia 23284-9005**
Main phone: **(804) 828-0100**
WWW Home Page Address: **http://www.vcu.edu/**

Admissions toll-free number: **(804) 841-3638** (In-state);
(800) 841-3638 (Out-of-state)

Admissions Office Mailing Address, City/State/Zip
Street Address: **821 West Franklin Street, Box 842526**
City, State/ZIP Code: **Richmond, Virginia 23284-2526**
Admissions Fax number: **(804) 828-1899**
Admissions E-mail Address: **vcuinfo@vcu.edu**
Is there a separate URL application site on the Internet? If so, please specify:

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous (describe):
 Trimester Differs by program (describe):
 Other

A5. Degrees offered by your institution

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

Virginia Commonwealth University

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	884	1,257	line 1	28	37	line 15
Other first-year, degree-seeking	327	419	line 2	83	123	line 16
All other degree-seeking	3,208	4,608	lines 3-6	912	1,446	lines 17-20
<i>Total degree-seeking</i>	4,419	6,284		1,023	1,606	
All other undergraduates enrolled in credit courses	17	32	line 7	811	1,191	line 21
<i>Total undergraduates</i>	4,436	6,316	line 8	1,834	2,797	line 22
First-professional						
First-time, first-professional students	168	175	line 9	0	0	line 23
All other first-professionals	509	494	line 10	0	1	line 24
<i>Total first-professional</i>	677	669		0	1	
Graduate						
Degree-seeking, first-time	366	699	line 11	172	324	line 25
All other degree-seeking	462	949	line 12	493	986	line 26
All other graduates enrolled in credit courses	36	25	line 13	562	1,321	line 27
<i>Total graduate</i>	864	1,673		1,227	2,631	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 15,383

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 7,742

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 23,125

Virginia Commonwealth University

B2. Enrollment by Racial/Ethnic Category. Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	19	186
Black, non-Hispanic IPEDS cols. 3-4	512	2,985
American Indian or Alaskan Native IPEDS cols. 5-6	17	91
Asian or Pacific Islander IPEDS cols. 7-8	202	1,103
Hispanic IPEDS cols. 9-10	63	279
White, non-Hispanic IPEDS cols. 11-12	1,393	8,688
Race/ethnicity unknown IPEDS cols. 13-14	0	0
Total IPEDS cols. 15-16	2,206	13,322

Persistence

B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	<u>2,095</u>
Postbachelor's certificates	<u>164</u>
Master's degrees	<u>1,285</u>
Post-master's certificates	_____
Doctoral degrees	<u>117</u>
First professional degrees	<u>286</u>
First professional certificates	_____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

B4. Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,456
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

Virginia Commonwealth University

- B6.** Final 1992 cohort, after adjusting for allowable exclusions: 1,455
(Subtract question B5 from question B4)
- B7.** Of the initial 1992 cohort, how many completed the program in four years or less (by August 31, 1996): 270
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997): 276
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 83
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 629
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 43.2%

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

- B12.** Initial 1995 cohort, total of first-time, full-time degree/certificate-seeking students: _____
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions); total allowable exclusions: _____
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)
- B14.** Final 1995 cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total): _____
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16.** Completers of programs of less than two years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17.** Completers of programs of at least two but less than four years (total): _____
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19.** Total transfers-out (within three years) to other institutions: _____
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20.** Total transfers to two-year institutions: _____
(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)
- B21.** Total transfers to four-year institutions: _____
(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Virginia Commonwealth University

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 79%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 2,282
Total women applied 3,533

Total men admitted 1,745
Total women admitted 2,735

Total full-time, first-time, first-year (freshman) men enrolled 884
Total part-time, first-time, first-year (freshman) men enrolled 28

Total full-time, first-time, first-year (freshman) women enrolled 1,257
Total part-time, first-time, first-year (freshman) women enrolled 37

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: ___ No: x

If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Required
 Recommended
 Neither required nor recommended

Virginia Commonwealth University

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	21	23
English	4	4
Mathematics	3	3
Science	2	3
Of these, units that must be lab	1	2
Foreign language		3
Social studies	3	3
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but
 selective admission for out-of-state students ___
 selective admission to some programs ___
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Virginia Commonwealth University

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No
 Counseling Yes No

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 3/1

Latest date by which SAT II scores must be received for fall-term admission _____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

Virginia Commonwealth University

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 93% Number submitting SAT scores
 Percent submitting ACT scores 4% Number submitting ACT scores

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	3	2
600-699	17	14
500-599	40	36
400-499	32	38
300-399	7	9
200-299	1	1

	ACT Composite	ACT English	ACT Math
30-36	2		
24-29	14		
18-23	68		
12-17	16		
6-11	0		
below 6	0		

Virginia Commonwealth University

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class 12 ___
Percent in top quarter of high school graduating class 37 ___
Percent in top half of high school graduating class 75 ___
Percent in bottom half of high school graduating class 25 ___
Percent in bottom quarter of high school graduating class 4 ___

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 84 ___

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher _____
Percent who had GPA between 2.0 and 2.9 _____
Percent who had GPA between 1.0 and 1.99 _____
Percent who had GPA below 1.0 _____

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.01

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee 25 _____
Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall) _____
Priority date _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date) 2/1 _____
By (date) _____
Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) _____
No set date _____
Must reply by May 1 or within 3 weeks if notified thereafter
Other _____

Virginia Commonwealth University

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date 11/1

First or only early decision plan notification date 12/1

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution in Fall 1998 153

Number of applicants admitted under early decision plan in Fall 1998 92

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

Virginia Commonwealth University

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted applicants	Enrolled applicants
Men			
Women			
Total	2,866	2,160	1,515

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 (if less than 30 semester hours completed)

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

Virginia Commonwealth University

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	6/1	8/1	Rolling	3 weeks	
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:
Applicants under age 22 with less than 30 semester hours must submit high school transcripts and SAT scores.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number 68 Unit type Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: :
 Number 90 Unit type Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: Approx
62 (varies by program)

D17. Describe other transfer credit policies:
If applicant has AA or AS degree from a VA community college, they will receive junior standing and will be considered to have met all lower division general education requirements

Virginia Commonwealth University

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Core curriculum: Must students complete a core curriculum prior to graduation? Yes No

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 1,541,881 (sum of lines 27 [paper titles] and 29 [electronic titles], column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 18,315 (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2)

E6. Microforms (units): 2,848,293(line 28, column 2)

E7. Audiovisual materials (units): 39,090(line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	<u>5</u>	<u>4</u>
Percent of men who join fraternities	_____	_____
Percent of women who join sororities	_____	_____
Percent who live in college-owned, -operated, or -affiliated housing	_____	<u>17</u>
Percent who live off campus or commute	_____	_____
Percent of students age 25 and older	<u>1%</u>	<u>24%</u>
Average age of full-time students	<u>18.1</u>	<u>21.7</u>
Average age of all students (full- and part-time)	<u>18.2</u>	<u>22.9</u>

Virginia Commonwealth University

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered

- On campus
 At cooperating institution (name):

Air Force ROTC is offered

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): | Honors program, Engineering |

Virginia Commonwealth University

G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS	\$ 2,492	\$ 2,492
In-district:		
In-state (out-of-district):	\$ 2,492	\$ 2,492
Out-of-state:	\$11,946	\$11,946
NONRESIDENT ALIENS:	\$11,946	\$11,946
REQUIRED FEES:	\$ 1,095	\$ 1,095
ROOM AND BOARD:	\$ 4,839	\$ 4,839
(on-campus)		
ROOM ONLY:	\$ 2,824	\$ 2,824
(on-campus)		
BOARD ONLY:	\$ 2,015	\$ 2,015
(on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum ___ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	600	600	600
Room only:			2,620
Board only:		2,990	2,990
Transportation:	1,875	1,875	1,875
Other expenses:	2,090	2,090	2,090

Virginia Commonwealth University

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Virginia Commonwealth University

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported: 98-99 actual 98-99 estimated 97-98 actual

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	8,578,899	45,973
State	7,877,266	172,198
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	1,193,895	2,324,129
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	315,127	384,037
Total Scholarships/Grants	17,965,187	2,926,337
Self-Help		
Student loans from all sources	33,035,060	7,624,199
Federal Work-Study	2,085,268	
State and other work-study/employment		
Total Self-Help	35,120,328	7,624,199
Parent Loans		1,233,985
Tuition waivers	905,913	
Athletic awards	443,046	991,728

Virginia Commonwealth University

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	2,141	10,703	2,629
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,818	7,045	1,131
c) Number of students in line b who were determined to have financial need	1,517	6,175	1,032
d) Number of students in line c who received any financial aid	1,457	5,999	924
e) Number of students in line d who received any need-based gift aid	1,425	5,892	741
f) Number of students in line d who received any need-based self-help aid	1,397	5,871	845
g) Number of students in line d who received any non-need-based gift aid	128	579	163
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans).	402	3,359	630
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	83%	87%	81%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	8,750	9,680	8,840
k) Average need-based gift award of those in line d who received a need-based gift award	2,350	2,883	2,185
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d who received need-based self-help	2,814	5,680	2,950
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d who received a need-based loan	2,640	5,450	2,800

Virginia Commonwealth University

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	n/a	n/a	n/a
o) Average award to students in line (n)	n/a	n/a	n/a
p) Number of students in line a who received a non-need-based athletic award	n/a	n/a	n/a
q) Average non-need-based athletic award to those in line (p)	n/a	n/a	n/a

H3: Which needs-analysis methodology does your institution **use in awarding institutional aid**?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, **private etc.; exclude parent loans**). Include only students who borrowed while enrolled at your institution.
 _____%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; **do not include money borrowed at other institutions:** \$ _____

Aid to Undergraduate International Students

- H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:
- College-administered need-based financial aid is available for undergraduate international students
 - College-administered non-need-based financial aid is available for undergraduate international students
 - College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: \$ _____

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students: \$ _____

Virginia Commonwealth University

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 4/1
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): 4/1
Students notified on a rolling basis: yes/no If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): 5/1 or within 4 weeks of notification.

Virginia Commonwealth University

Types of Aid Available

Please check off all types of aid available **to undergraduates** at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
 - FFEL Subsidized Stafford Loans
 - FFEL Unsubsidized Stafford Loans
 - FFEL PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

- NEED-BASED:
 - Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university gift aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			